Virginia's Nursing Education Programs: 2020-2021 Academic Year

Healthcare Workforce Data Center

January 2022

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| Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates Comprehensive Examination Prohibiting Graduation Long-Term Trends | 25 26 26 27 29 30 30 31 32 33 33 34 35 36 36 37 38 38 39 40 40 |

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|--|--|-------------|-------------|--|
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| % with ACEN Accreditation9%38%% offering Evening and Weekend Courses28%22%% offering Evening Courses6%40%% offering Online Courses15%49%Median Clinical Experience Hours401-425551-575Median Direct Client Care Hours400+500+Students7,20219,666% Qualified Applicants71%68%Total Applicants7,20219,666% Unalified Applicants2.83.3Mean GPA of Admitted Students2.83.3Mean GPA of Admitted Students2.72.71st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty4531,938% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%% of Full-Time Vacancies in Active Recruitment86%93% | % with SACS Accreditation | 39% | 71% | |
| % offering Evening and Weekend Courses28%22%% offering Evening Courses6%40%% offering Online Courses15%49%Median Clinical Experience Hours401-425551-575Median Direct Client Care Hours400+500+Students7,20219,666% Qualified Applicants71%68%Total Applicants71%68%Total Applicants2.83.3Mean GPA of Admitted Students2.72.71st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty4531,938% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%% of Full-Time Vacancies in Active Recruitment86%93% | % with CCNE Accreditation | NA | 47% | |
| % offering Evening Courses6%40%% offering Online Courses15%49%Median Clinical Experience Hours401-425551-575Median Direct Client Care Hours400+500+Students7,20219,666% Qualified Applicants7,20219,666% Qualified Applicants7,20219,666% Qualified Applicants7,20219,666% Qualified Applicants7,20219,666% Qualified Applicants7,20219,666% Qualified Applicants7,2027,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students2.83.3Mean Age of Admitted Students2.7271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%65%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | % with ACEN Accreditation | 9% | 38% | |
| % offering Online Courses15%49%Median Clinical Experience Hours401-425551-575Median Direct Client Care Hours400+500+Students7500+Students7,20219,666% Qualified Applicants7,1%68%Total Applicants7,1%68%Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students2.7271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%166%Total Graduates6%11%Diversity Index*65%63%Faculty44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | % offering Evening and Weekend Courses | 28% | 22% | |
| Median Clinical Experience Hours401-425551-575Median Direct Client Care Hours400+500+Students7,20219,666% Qualified Applicants7,1%68%Total Applicants71%68%Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students2.7271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Newly Appointed Rate21%16%% of Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | % offering Evening Courses | 6% | 40% | |
| Median Direct Client Care Hours400+500+Students7Total Applicants7,20219,666% Qualified Applicants71%68%Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students2.7271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | % offering Online Courses | 15% | 49% | |
| StudentsTotal Applicants7,20219,666% Qualified Applicants71%68%Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students2.7271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Median Clinical Experience Hours | 401-425 | 551-575 | |
| Total Applicants7,20219,666% Qualified Applicants71%68%Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students2.7271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Median Direct Client Care Hours | 400+ | 500+ | |
| % Qualified Applicants71%68%Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students27271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | Students | | | |
| Total 1st Year Students Enrolled3,2797,580Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students27271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | Total Applicants | 7,202 | 19,666 | |
| Mean GPA of Admitted Students2.83.3Mean Age of Admitted Students27271st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty7.44531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | % Qualified Applicants | 71% | 68% | |
| Mean Age of Admitted Students 27 27 1st Year Student Capacity 4,149 7,948 % Unfilled Capacity 24% 11% Total Enrollment 2,834 12,716 Attrition Rate 39% 16% Total Graduates 1,329 4,761 % Male Graduates 6% 11% Diversity Index* 65% 63% Faculty 453 1,938 % Full-Time Employees 44% 46% Mean Student-to-Faculty Ratio 6.7 7.4 % Female 93% 93% 13% Diversity Index 50% 43% Most Most Common Degree BSN MSN MSN Full-Time Turnover Rate 20% 13% 16% % with Adequate Budget for Full-Time Hiring 96% 79% % of Full-Time Vacancies in Active Recruitment 86% 93% | Total 1 st Year Students Enrolled | 3,279 | 7,580 | |
| 1st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty7.44531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Mean GPA of Admitted Students | 2.8 | 3.3 | |
| % Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty77Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Mean Age of Admitted Students | 27 | 27 | |
| Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty74531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | 1 st Year Student Capacity | 4,149 | 7,948 | |
| Attrition Rate39%16%Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | % Unfilled Capacity | 24% | 11% | |
| Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | Total Enrollment | 2,834 | 12,716 | |
| % Male Graduates6%11%Diversity Index*65%63%Faculty65%63%Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | Attrition Rate | 39% | 16% | |
| Diversity Index*65%63%Faculty4531,938Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | Total Graduates | 1,329 | 4,761 | |
| FacultyTotal Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | % Male Graduates | 6% | 11% | |
| Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93% | Diversity Index* | 65% | 63% | |
| % Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Faculty | | | |
| Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Total Faculty | 453 | 1,938 | |
| % Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | % Full-Time Employees | 44% | 46% | |
| Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Mean Student-to-Faculty Ratio | 6.7 | 7.4 | |
| Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | % Female | 93% | 93% | |
| Full-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Diversity Index | 50% | 43% | |
| Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Most Common Degree | BSN | MSN | |
| % with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93% | Full-Time Turnover Rate | 20% | 13% | |
| % of Full-Time Vacancies in Active Recruitment 86% 93% | Full-Time Newly Appointed Rate | 21% | 16% | |
| | % with Adequate Budget for Full-Time Hiring | 96% | 79% | |
| % Expecting More Future Employment Disruption 6% 5% | % of Full-Time Vacancies in Active Recruitment | 86% | 93% | |
| | % Expecting More Future Employment Disruption | 6% | 5% | |

*Diversity Index: In a random encounter between two practitioners, the likelihood that they would be of a different race or ethnicity (using the categories listed in the Demographics section of the report). Full names on pages 8 and 26. Source: VA. Healthcare Workforce Data Center

Summary of Trends

In the 2020-21 academic year, all 54 practical nursing (PN) programs and all 81 registered nursing (RN) programs responded to the Nursing Education Program Survey. Some trends in Virginia's Nurse Education programs are worth noting. The number of total PN program applicants was at an all-time high of 7,202 for 2020-2021 up from 5,342 the previous year. While the number of PN applicants has been variable, this is the most significant change recorded by far. The number admitted into RN programs is at an all-time high at 9,219. Total enrollment is also at an all-time high for RN programs; total enrollment increased from 11,869 in 2018-19 to 12,716 in 2020-21. Total enrollment in PN programs also increased to 2,834 from 2,768 in 2019-20; however, this is still considerably lower than the 3,259 who were enrolled in 2018-19. Both the PN and RN programs recovered from a first year enrollment decline in 2019-2020. The number of total first year PN students enrolled increased to 3,279 from 2,768. Similarly, the number of first year RN students enrolled increased from 6,640 in 2019-2020 to 7,580. However, unfilled first year student capacity increased considerably for PN programs, going from 18% in the 2019-20 year to 24% in 2020-21; unfilled first year student capacity remained at 11% for RN programs. Further, the number of graduates in PN declined from 1,367 in 2019-20 to 1,329 in the 2020-2021 academic year (a decrease of 3%). By contrast, RN programs graduated a record number of nurses, 4,761 (an increase of 3%). The diversity index of PN graduates returned to the 2018-19-level of 65% from 62% in 2019-20, with the majority of PN graduates identify as non-White. The diversity index of RN graduates increased from 61% last year to 62% in 2020-21; the majority of the graduates identify as White.

The percentage of RN programs offering online courses increased. This is likely due to the coronavirus pandemic that drove most RN schools to a virtual learning environment. In the 2020-21 academic year, nearly half of RN programs offered online classes compared to 29% in the 2018-19 year. The percent of PN programs offering online classes, however, declined from 23% in 2019-20 to 15% in 2020-21; this could be due to in-person resumptions in high schools, who train a significant number of PNs.

A slightly lower percentage of PN programs reported education accreditation by the Southern Association of Colleges and Schools (SACS); 39% of PN programs were SACS-accredited in 2020-21 compared to 40% in the previous year. By contrast, RN programs reporting SACS accreditation stayed at 71%. Accreditation by the Accreditation Commission for Education in Nursing (ACEN), however, increased from 2% to 9% for PN programs and from 31% to 38% for RN programs from last year; Commission on Collegiate Nursing Education (CCNE) accreditation increased from 46% to 47% for RN programs in 2020-21.

Mean program length declined from 16 months in 2018-19 to 15 months in 2019-20 for PN programs and remained at 15 months in 2020-21. For RN programs, mean program length increased from 24 months in the previous two years to 25 months in 2020-21.

Some significant changes were also noted in faculty statistics. The total number of faculty reported in RN programs declined by 15% to 1,938 whereas the number in PN programs increased from 447 in 2019-20 to 453 for the present survey period. The percent of faculty that were full time, however, declined from 46% in 2019-20 to 44% in 2020-21 for PN programs. For RN programs, the percent full time increased from 43% in 2019-20 to 46% in 2020-21. Full time faculty turnover rates increased slightly for PN programs: 19% in 2019-20 to 20% in the current report. However, faculty turnover rate stayed at 13% for RN programs. The full time faculty newly appointed rate increased for both PN and RN programs; the rate increased from 20% in 2019-20 to 21% in 2020-21 for PN programs whereas, for RN programs, the rate increased from 13% to 16%.

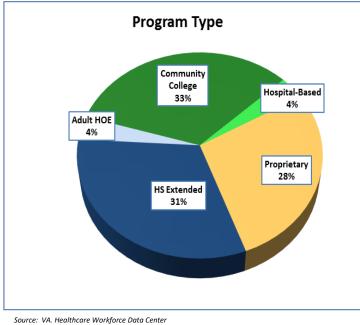
Practical Nursing Education Programs

Program Structure

A Closer Look:

| Program Type | | | | | | |
|--------------------------|----|------|--|--|--|--|
| Туре # % | | | | | | |
| High School Extended | 17 | 31% | | | | |
| Post-Secondary Adult HOE | 4% | | | | | |
| Community College | 18 | 33% | | | | |
| Hospital-Based | 2 | 4% | | | | |
| Proprietary | 15 | 28% | | | | |
| Total | 54 | 100% | | | | |

Source: VA. Healthcare Workforce Data Center



| At a Glance: | | | |
|------------------------|-----|--|--|
| Program Type | | | |
| Community College: | 33% | | |
| HS Extended: | 31% | | |
| Proprietary: | 28% | | |
| Delivery Method | | | |
| Semester: | 76% | | |
| Trimester [.] | 13% | | |

11%

Mean Program Length

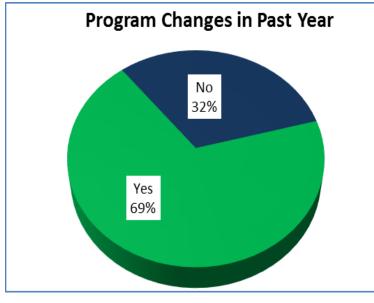
Quarters:

| HS Extended: | 18 Mos. |
|--------------------|---------|
| Adult HOE: | 18 Mos. |
| Community College: | 14 Mos. |

There were 54 Practical Nursing (PN) Education Programs approved in Virginia during the 2020-2021 academic year. All programs responded to this year's survey.

| Source: | VA. | Healthcare | Workfo | orce | Data | Center | |
|---------|-----|------------|--------|------|------|--------|--|

| Program Length (Months) | | | | | | | |
|---|----|----|----|----|----|--|--|
| Program Type Mean Min 25 th % 75 th % Max | | | | | | | |
| HS Extended | 18 | 15 | 18 | 18 | 21 | | |
| Adult HOE | 18 | 18 | 18 | 18 | 18 | | |
| Community College | 14 | 12 | 12 | 17 | 21 | | |
| Hospital-Based | 12 | 12 | 12 | 12 | 12 | | |
| Proprietary | 14 | 12 | 12 | 14 | 18 | | |
| All Programs | 15 | 12 | 12 | 18 | 21 | | |



Over two-thirds of Virginia's PN programs initiated a change to their program within the past year. Twenty-three programs had faculty changes, thirteen reported schedule changes, four reported curriculum changes, and two reported changes in course content.

At a Glance:

Schedule Options

| Daytime Courses: | 94% |
|---------------------|-----|
| Evening and Weekend | |
| Courses: | 34% |
| Online Courses: | 15% |

Admissions Frequency (Annual)

| <u>Transing</u> | |
|-----------------|-----|
| One: | 68% |
| Two: | 8% |
| Three: | 8% |
| Four or More: | 17% |

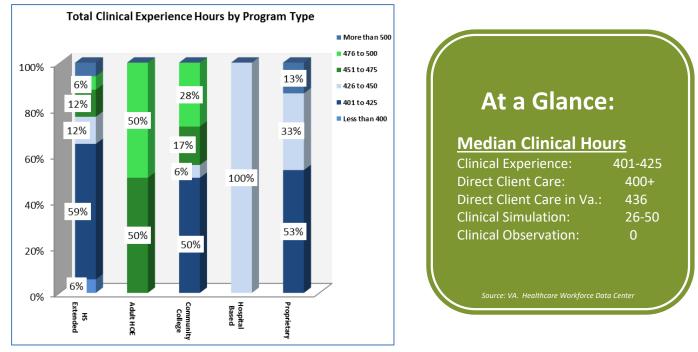
Source: VA. Healthcare Workforce Data Center

| Scheduling Option | # | % |
|--------------------------------|----|-----|
| Daytime Courses | 51 | 94% |
| Evening and Weekend Courses | 15 | 28% |
| Online Courses | 8 | 15% |
| Evening Courses | 3 | 6% |
| Accelerated Courses | 1 | 2% |
| Weekend Courses | 1 | 2% |

Source: VA. Healthcare Workforce Data Center

| Accreditation | | | |
|--|-------|----|-----|
| Accrediting Agency | Abbv. | # | % |
| Southern Association of Colleges and Schools | SACS | 21 | 39% |
| Accreditation Commission for Education in Nursing | ACEN | 5 | 9% |
| Accrediting Bureau of Health Education Schools | ABHES | 7 | 13% |
| Council for Higher Education | CHE | 6 | 12% |
| Accrediting Council for Independent Colleges and Schools | ACICS | 1 | 2% |
| Commission for Nursing Education Accreditation | CNEA | 1 | 2% |

Clinical Hours



Source: VA. Healthcare Workforce Data Center

80% of all PN programs in Virginia required between 400 and 475 hours of clinical experience from their students; 18% required more than 476 hours. Pursuant to 18VAC 90-27-100.D, Virginia's PN programs are required to provide 400 hours of direct client care, of which 25% may be simulated. Median clinical simulation hours increased to 26-50 hours since last year from 1-25 hours in the pre-pandemic period.

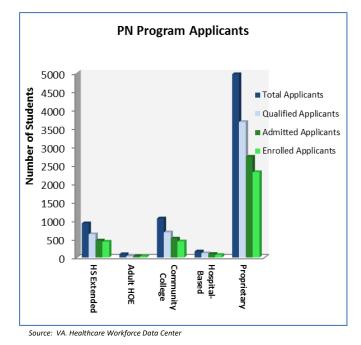
| Clinical Expe | eriences Outsid | e Virginia |
|------------------|-----------------|---------------|
| State | # of Programs | % of Programs |
| Washington, D.C. | 1 | 2% |
| Kentucky | 1 | 2% |
| North Carolina | 1 | 2% |
| Maryland | 1 | 2% |
| Tennessee | 3 | 6% |
| At least One | 6 | 11% |

Only 6 programs offered clinical experience hours outside of Virginia. One of these offered in two states. Not surprisingly, most of the clinical experiences reported were obtained in neighboring states.

| Clinic | al Hours | Program Type | | | | | | |
|-------------------------------|------------------|----------------|--------------|----------------------|-------------------|-------------|-----------------|---------------|
| Туре | Amount | HS Extended | Adult HOE | Community College | Hospital Based | Proprietary | All Programs | % of Total |
| | 400 or less | 1 | 0 | 0 | 0 | 0 | 1 | 2% |
| ours | 401 to 425 | 10 | 0 | 9 | 0 | 8 | 27 | 50% |
| nce H | 426 to 450 | 2 | 0 | 1 | 2 | 5 | 10 | 19% |
| kperie | 451 to 475 | 2 | 1 | 3 | 0 | 0 | 6 | 11% |
| Clinical Experience Hours | 476 to 500 | 1 | 1 | 5 | 0 | 0 | 7 | 13% |
| Clini | More than 500 | 1 | 0 | 0 | 0 | 2 | 3 | 6% |
| | Total | 17 | 2 | 18 | 2 | 15 | 54 | 100% |
| | 300 or less | 1 | 1 | 0 | 0 | 1 | 3 | 6% |
| ours | 301 to 325 | 1 | 0 | 1 | 0 | 0 | 2 | 4% |
| Direct Client Care Hours | 326 to 350 | 2 | 0 | 1 | 0 | 0 | 3 | 6% |
| ent C | 351 to 375 | 0 | 1 | 3 | 0 | 1 | 5 | 9% |
| ect Cli | 376 to 400 | 2 | 0 | 4 | 1 | 3 | 10 | 19% |
| Dire | More than 400 | 11 | 0 | 9 | 1 | 10 | 31 | 57% |
| | Total | 17 | 2 | 18 | 2 | 15 | 54 | 100% |
| | None | 5 | 0 | 3 | 0 | 1 | 9 | 17% |
| ion | 1-25 | 5 | 0 | 3 | 0 | 2 | 10 | 19% |
| ulat , | 26 to 50 | 2 | 0 | 4 | 2 | 5 | 13 | 24% |
| ll Simu Hours | 51 to 75 | 0 | 0 | 5 | 0 | 3 | 8 | 15% |
| H | 76 to 100 | 4 | 0 | 2 | 0 | 1 | 7 | 13% |
| Clinical Simulation Hours | More than 100 | 1 | 2 | 1 | 0 | 3 | 7 | 13% |
| | Total | 17 | 2 | 18 | 2 | 15 | 54 | 100% |
| Ľ | None | 8 | 1 | 13 | 1 | 13 | 36 | 67% |
| atio | 1-25 | 8 | 1 | 5 | 0 | 2 | 16 | 30% |
| serv rs | 26 to 50 | 0 | 0 | 0 | 1 | 0 | 1 | 2% |
| l Obse Hours | 51 to 75 | 1 | 0 | 0 | 0 | 0 | 1 | 2% |
| ical F | 76 to 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0% |
| Clinical Observation Hours | Total | 17 | 2 | 18 | 2 | 15 | 54 | 100% |

Breakdown of Clinical Hours by Program Type

Admissions



| At a Glar | ice: |
|-------------------------------|--------------------|
| Program Applic | ants |
| Total: | 7,202 |
| Qualified: | 5,135 |
| Admitted: | 3,836 |
| Enrolled: | 3,279 |
| Waitlisted: | 122 |
| Source: VA. Healthcare Wor | kforce Data Center |
| Source: VA. Healthcare Workfo | orce Data Center |

Virginia's PN programs received 7,202 student applications during the 2020-2021 academic year. Close to half of these applications ultimately resulted in an enrolled student.

| Program Type | Applications Received | Applicants Qualified | % Qualified | Applicants Admitted | % of Qualified Admitted | Applicants Enrolled | % of Admitted Enrolled | % of Applicants Enrolled |
|----------------------|--------------------------|-------------------------|----------------|------------------------|-------------------------------|------------------------|------------------------------|--------------------------------|
| HS Extended | 926 | 631 | 68% | 461 | 73% | 429 | 93% | 46% |
| Adult HOE | 91 | 37 | 41% | 36 | 97% | 33 | 92% | 36% |
| Community College | 1,058 | 681 | 64% | 513 | 75% | 437 | 85% | 41% |
| Hospital | 164 | 116 | 71% | 97 | 84% | 70 | 72% | 43% |
| Proprietary | 4,963 | 3,670 | 74% | 2,729 | 74% | 2,310 | 85% | 47% |
| All Programs | 7,202 | 5,135 | 71% | 3,836 | 75% | 3,279 | 85% | 46% |

Source: VA. Healthcare Workforce Data Center

Out of 5,135 qualified applications, 1,299 did not result in an offer of admission. Ten programs cited lack of clinical space and another ten mentioned the family and personal circumstances of the students. Nine programs mentioned lack of classroom space, six mentioned lack of faculty, and three mentioned inability to expand the effective program capacity as the reason for not admitting all qualified students. Another four programs mentioned other reasons such as demand for financial aid, the COVID pandemic, failing entry tests, and withdrawal.

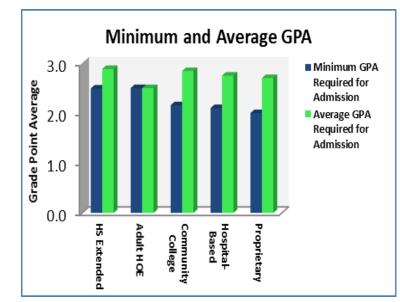
11

2.8

27

25

30



Source: VA. Healthcare Workforce Data Center

| Average Age of Admitte | d Students |
|--------------------------|------------|
| Program Type | Mean |
| High School Extended | 25 |
| Post-Secondary Adult HOE | 28 |
| Community College | 27 |
| Hospital-Based | 29 |
| Proprietary | 30 |
| All Programs | 27 |

At a Glance: <u>GPA (mean)</u> Minimum Requirement: 2.3

Student Average:

Age (mean)

HS Extended:

Proprietary:

Overall:

The average age of students who were admitted into Virginia's PN programs was 27. High School Extended programs had the lowest average age of admitted students at 25, while Proprietary programs had the highest average age of admitted students at 30.

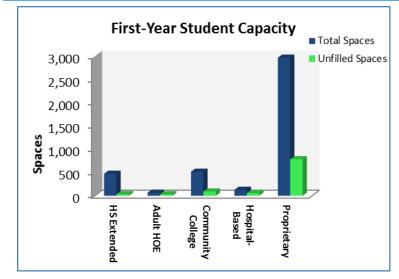
Source: VA. Healthcare Workforce Data Center

| GPA | \ | |
|---|----------|------|
| Program Type | Min | Avg. |
| High School Extended | 2.5 | 2.9 |
| Post-Secondary Adult HOE | 2.5 | 2.5 |
| Community College | 2.2 | 2.8 |
| Hospital-Based | 2.1 | 2.8 |
| Proprietary | 2.0 | 2.7 |
| All Programs | 2.3 | 2.8 |
| Source: VA Healthcare Workforce Data Center | | |

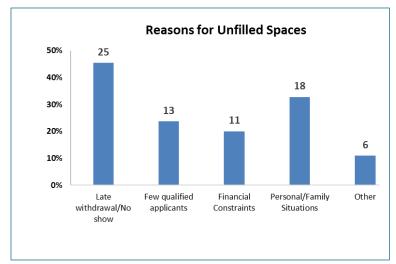
Source: VA. Healthcare Workforce Data Center

A typical PN program required that prospective students have a minimum GPA of 2.3, while the average GPA among admitted students was 2.8. On average, High School Extended programs had the highest minimum GPA requirements for admission and the highest average GPA for admitted students; by contrast, Proprietary programs had the lowest GPA required although Post-Secondary Adult HOE recorded the lowest average GPA for admitted students.

Capacity



Source: VA. Healthcare Workforce Data Center



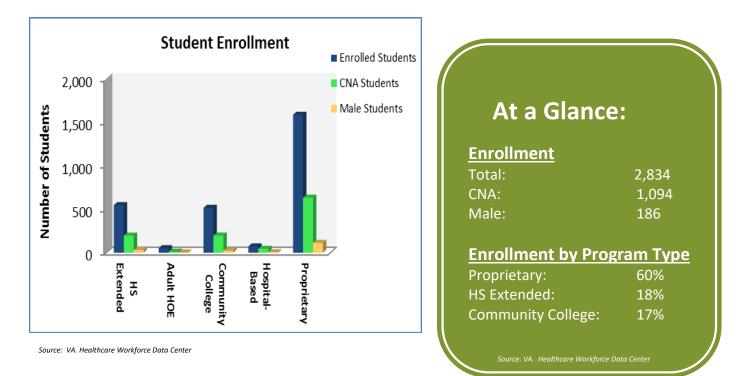
At a Glance:Stares Student CapacitySpaces Available:Maces Unfilled:Spaces Unfilled:Monfled CapacityMonf Programs:Monf Total Capacity:Monf Total Capacity:Surce: Var Healthcare Workforce Data Center

Virginia's PN programs were able to utilize 76% of their available firstyear student capacity.

Source: VA. Healthcare Workforce Data Center

| Program Type | # of Programs with Unfilled Spaces | | # of Unfill | # of Unfilled Spaces | | % of Total Capacity |
|----------------------|---------------------------------------|-----|--------------------|----------------------|-------|------------------------|
| Program rype | No | Yes | Unfilled Spaces | % | | Unfilled |
| HS Extended | 8 | 8 | 33 | 3% | 473 | 7% |
| Adult HOE | 0 | 2 | 32 | 3% | 65 | 49% |
| Community College | 6 | 12 | 91 | 9% | 516 | 18% |
| Hospital-Based | 0 | 2 | 57 | 6% | 127 | 45% |
| Proprietary | 0 | 14 | 785 | 79% | 2,968 | 26% |
| All Programs | 14 | 38 | 998 | 100% | 4,149 | 24% |

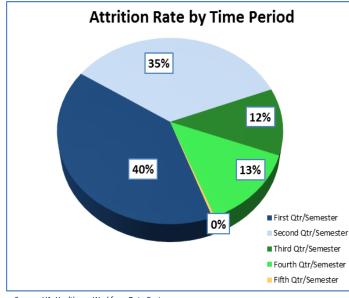
Enrollment



A total of 2,834 students were enrolled in Virginia's PN programs during the current academic year. 39% of these students were CNAs, while 7% of enrolled students were male.

| Duogram Tuna | Total Enrollment | | CNA En | CNA Enrollment | | Male Enrollment | |
|----------------------|------------------|------|--------|----------------|-------|-----------------|--|
| Program Type | Count | % | Count | % | Count | % | |
| HS Extended | 522 | 18% | 201 | 18% | 41 | 22% | |
| Adult HOE | 49 | 2% | 13 | 1% | 5 | 3% | |
| Community College | 484 | 17% | 205 | 19% | 22 | 12% | |
| Hospital-Based | 83 | 3% | 35 | 3% | 4 | 2% | |
| Proprietary | 1,696 | 60% | 640 | 59% | 114 | 61% | |
| All Programs | 2,834 | 100% | 1,094 | 100% | 186 | 100% | |

Attrition



Source: VA. Healthcare Workforce Data Center

| Quarter/ Semester/ | Number of Students | | | | |
|-----------------------|--------------------|------|--|--|--|
| Trimester | Count | % | | | |
| First | 372 | 40% | | | |
| Second | 325 | 35% | | | |
| Third | 109 | 12% | | | |
| Fourth | 125 | 13% | | | |
| Fifth | 3 | 0% | | | |
| Total | 934 | 100% | | | |

Source: VA. Healthcare Workforce Data Center

At a Glance:

| Graduation Rate | |
|--------------------|-----|
| Adult HOE: | 85% |
| Hospital-based: | 70% |
| Community College: | 55% |
| | |
| | |
| Attrition Rate | |

All Programs:39%Adult HOE:10%Proprietary:45%

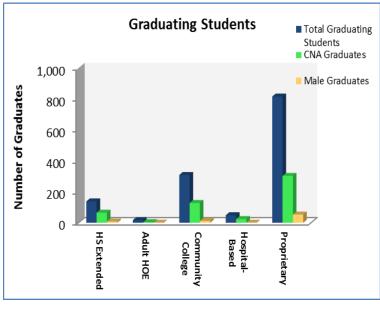
Source: VA. Healthcare Workforce Data Center

Nearly half of all students who left a PN program without graduating did so during the first quarter or semester of the program.

| | Program Type | | | | | | |
|--------------------------------|--------------|-------|-----------|----------|-------------|----------|--|
| Attrition Statistics | HS | Adult | Community | Hospital | Dropriotory | All | |
| | Extended | HOE | College | Based | Proprietary | Programs | |
| Scheduled to Graduate | 321 | 20 | 530 | 101 | 1,707 | 2,679 | |
| Graduated on Time | 138 | 17 | 293 | 71 | 605 | 1,124 | |
| On-Time Graduation Rate | 43% | 85% | 55% | 70% | 35% | 42% | |
| Permanently Left Program | 130 | 2 | 115 | 29 | 768 | 1,044 | |
| Attrition Rate | 40% | 10% | 22% | 29% | 45% | 39% | |

Source: VA. Healthcare Workforce Data Center

Among all students who were expected to graduate during this academic year, 42% ultimately did graduate. Meanwhile, 39% of students expected to graduate this year permanently left their respective program instead.

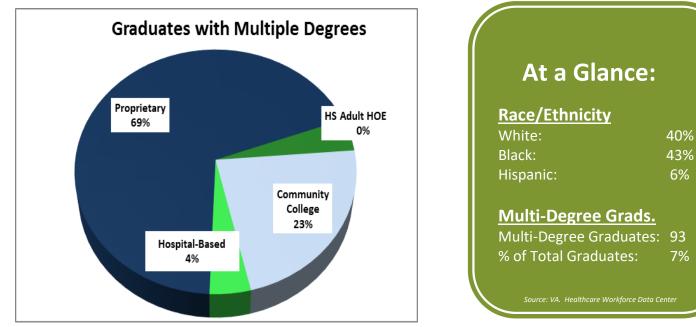


| At a Glance | |
|--------------------|-------|
| <u>Graduates</u> | |
| Total: | 1,329 |
| % CNA: | 39% |
| % Male: | 6% |
| Grad. by Program T | ype |
| Proprietary: | 61% |
| Community College: | 23% |
| HS Extended: | 10% |

A total of 1,329 students graduated from Virginia's PN programs during the current academic year. 39% of these graduates were CNAs, while 6% were male. Over half graduated from Proprietary PN programs.

| Program Type | Total Gra | aduates | CNA Gr | aduates | Male Graduates | | |
|----------------------|-----------|---------|--------|---------|----------------|------|--|
| | Count | % | Count | % | Count | % | |
| HS Extended | 138 | 10% | 65 | 12% | 8 | 11% | |
| Adult HOE | 17 | 1% | 4 | 1% | 1 | 1% | |
| Community College | 309 | 23% | 128 | 24% | 12 | 16% | |
| Hospital-Based | 49 | 4% | 24 | 5% | 1 | 1% | |
| Proprietary | 816 | 61% | 303 | 58% | 53 | 71% | |
| All Programs | 1,329 | 100% | 524 | 100% | 75 | 100% | |

Background of Graduates



Source: VA. Healthcare Workforce Data Center

| Program Type | Multi- Degree Graduates | % | % of Total Graduates |
|----------------|-------------------------------|------|-------------------------|
| HS Extended | 4 | 4% | 3% |
| Adult HOE | 0 | 0% | 0% |
| Comm. College | 21 | 23% | 7% |
| Hospital Based | 4 | 4% | 8% |
| Proprietary | 64 | 69% | 8% |
| All Programs | 93 | 100% | 7% |

More than half of all graduates from Virginia's PN programs are non-White. 43% of all graduates are non-Hispanic Black and 6% are Hispanic.

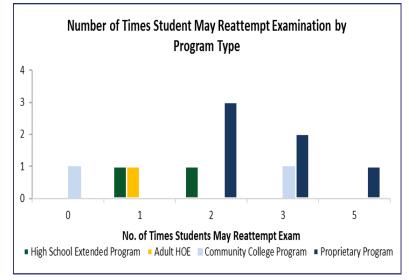
Source: VA. Healthcare Workforce Data Center

| Race/ Ethnicity | HS Extended | | Adult HOE | | Comm. College | | Hospital Based | | Proprietary | | All Programs | |
|---------------------|-------------|------|-----------|------|------------------|------|-------------------|------|-------------|------|--------------|------|
| Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| White | 73 | 57% | 8 | 47% | 196 | 73% | 20 | 41% | 163 | 23% | 460 | 40% |
| Black | 24 | 19% | 8 | 47% | 53 | 20% | 4 | 8% | 410 | 58% | 499 | 43% |
| Hispanic | 17 | 13% | 1 | 6% | 10 | 4% | 0 | 0% | 42 | 6% | 70 | 6% |
| Asian | 4 | 3% | 0 | 0% | 2 | 1% | 0 | 0% | 27 | 4% | 33 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Pacific Islander | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 3 | 0% | 4 | 0% |
| Two or More | 4 | 3% | 0 | 0% | 5 | 2% | 1 | 2% | 37 | 5% | 47 | 4% |
| Unknown | 5 | 4% | 0 | 0% | 0 | 0% | 24 | 49% | 20 | 3% | 49 | 4% |
| Total | 127 | 100% | 17 | 100% | 267 | 100% | 49 | 100% | 703 | 100% | 1,163 | 100% |

Source: VA. Healthcare Workforce Data Center

Seven percent of all graduates from Virginia's PN programs held other non-nursing degrees.

Comprehensive Examination Prohibiting Graduation



Source: VA. Healthcare Workforce Data Center

At a Glance:

| No. of Programs | Requiring |
|--------------------|------------------|
| Comprehensive Ex | <u>kam</u> |
| Proprietary: | 6 |
| HS. Extended: | 2 |
| Community College: | 1 |

No. Who Did Not Graduate.

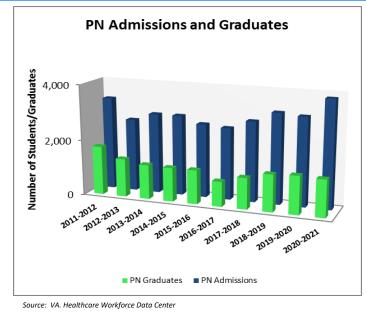
| Proprietary: | 8 |
|--------------------|---|
| Community College: | 2 |

Source: VA. Healthcare Workforce Data Center

Ten programs require students to pass a comprehensive examination before graduating. In the 2020-21 year, 11 students did not graduate as a result of this requirement.

| | Exam Prohibiti | Comprehensive ng Graduation if iled | who Fail Com | owing Students prehensive to pt Exams | Average | Number who |
|----------------------|----------------|---|--------------|---|---|--|
| | Count | % of All Programs | Count | % of Those Requiring Exam Prohibiting Graduation | Number of Times Students May Retake Exam | Didn't Graduate Because of Exam |
| HS Extended | 2 | 12% | 2 | 100% | 2 | 0 |
| Adult HOE | 1 | 50% | 1 | 0% | 1 | 1 |
| Community College | 1 | 6% | 2 | 200% | 2 | 2 |
| Hospital- Based | 0 | 0% | 0 | 0% | N/A | 0 |
| Proprietary | 6 | 40% | 6 | 100% | 3 | 8 |
| All Programs | 10 | 19% | 11 | 110% | 2 | 11 |

Long-Term Trends



At a Glance:

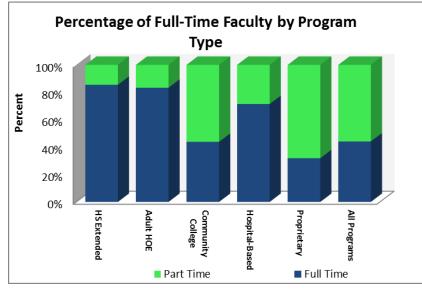
| Admissions | |
|--|---|
| Total: | 3,836 |
| Year-over-Year Change: | 21% |
| <u>Graduates</u> | |
| Total: | 1,329 |
| Year-over-Year Change: | -3% |
| | |
| Source: VA Healthcare Workforce Data C | `enter |
| | Total: Year-over-Year Change: Graduates Total: Year-over-Year Change: |

The number of new students who were admitted into Virginia's PN programs increased by 21% in the 2020-21 academic year. However, the number of students who graduated from these programs declined by 3%. The number admitted was a ten-year high whereas the number who graduated, though lower than last year's, was the second highest in the past eight years.

| Academic Year | | PN Admissions | PN Graduates | | |
|---------------|-------|-----------------------|--------------|-----------------------|--|
| | Count | Year-over-Year Change | Count | Year-over-Year Change | |
| 2011-2012 | 3,346 | -16% | 1,753 | -16% | |
| 2012-2013 | 2,614 | -22% | 1,371 | -22% | |
| 2013-2014 | 2,881 | 10% | 1,235 | -10% | |
| 2014-2015 | 2,887 | 0% | 1,214 | -2% | |
| 2015-2016 | 2,645 | -8% | 1,215 | 0% | |
| 2016-2017 | 2,573 | -3% | 895 | -26% | |
| 2017-2018 | 2,880 | 12% | 1,117 | 25% | |
| 2018-2019 | 3,243 | 13% | 1,327 | 19% | |
| 2019-2020 | 3,137 | -2% | 1,367 | 3% | |
| 2020-2021 | 3,836 | 21% | 1,329 | -3% | |

Faculty Information

Employment



Source: VA. Healthcare Workforce Data Center

Over half of all faculty work in proprietary programs, but only 32% of those workers have full-time jobs. Only High School Extended, Adult HOE, and Hospital-Based programs have more than half of their faculty members in full-time positions.

At a Glance:

| <u>% of Total Faculty</u> | |
|---------------------------|------------|
| Proprietary: | 57% |
| Community College: | 25% |
| HS Extended: | 14% |
| <u>% Full-Time</u> | |
| HS Extended: | 85% |
| Adult HOE: | 83% |
| Hospital-Based: | 71% |
| Student-Faculty Rat | <u>tio</u> |
| Hospital-Based: | 8.2 |
| Proprietary: | 8.0 |
| HS Extended: | 7.9 |
| | |

| | | Healthcare | Workforce | Data Center |
|--|--|------------|-----------|-------------|
|--|--|------------|-----------|-------------|

| | Full Time | | Part Time | | Total | | | Student-to-Faculty Ratio | | |
|-------------------|-----------|------|-----------|------|-------|------|------|--------------------------|------|--------------------|
| Program Type | # | % | # | % | # | % | % FT | 25 th % | Mean | 75 th % |
| HS Extended | 53 | 27% | 9 | 4% | 62 | 14% | 85% | 4.7 | 7.9 | 9.6 |
| Adult HOE | 5 | 3% | 1 | 0% | 6 | 1% | 83% | 6.7 | 8.2 | 8.2 |
| Community College | 50 | 25% | 64 | 25% | 114 | 25% | 44% | 2.3 | 4.6 | 6.0 |
| Hospital Based | 10 | 5% | 4 | 2% | 14 | 3% | 71% | 5.8 | 6.0 | |
| Proprietary | 82 | 41% | 175 | 69% | 257 | 57% | 32% | 4.4 | 8.0 | 11.1 |
| All Programs | 200 | 100% | 253 | 100% | 453 | 100% | 44% | 4.1 | 6.7 | 8.5 |

Source: VA. Healthcare Workforce Data Center

On average, the typical PN program had a studentto-faculty ratio of 6.7. However, three of the five program types had student-to-faculty ratios that were above the overall average, skewing the mean upward.

Faculty Demographics

| | Full Time | | t Time | Total | | |
|-----|---|---|---|---|--|---|
| # | % | # | % | # | % | % FT |
| 0 | 0% | 2 | 1% | 2 | 0% | 0% |
| 18 | 9% | 33 | 15% | 51 | 12% | 35% |
| 48 | 25% | 62 | 28% | 110 | 27% | 44% |
| 58 | 30% | 54 | 24% | 112 | 27% | 52% |
| 57 | 30% | 47 | 21% | 104 | 25% | 55% |
| 10 | 5% | 17 | 8% | 27 | 7% | 37% |
| 2 | 1% | 3 | 1% | 5 | 1% | 0% |
| 0 | 0% | 3 | 1% | 3 | 1% | 0% |
| 193 | 100% | 221 | 100% | 414 | 100% | 47% |
| | 0 18 48 58 57 10 2 0 193 | 0 0% 18 9% 48 25% 58 30% 57 30% 10 5% 2 1% 0 0% | 0 0% 2 18 9% 33 48 25% 62 58 30% 54 57 30% 47 10 5% 17 2 1% 3 0 0% 3 193 100% 2 | 0 0% 2 1% 18 9% 33 15% 48 25% 62 28% 58 30% 54 24% 57 30% 47 21% 10 5% 17 8% 2 1% 3 1% 0 0% 3 1% 193 100% 221 100% | 0 0% 2 1% 2 18 9% 33 15% 51 48 25% 62 28% 110 58 30% 54 24% 112 57 30% 47 21% 104 10 5% 17 8% 27 2 1% 3 1% 5 0 0% 3 1% 3 193 100% 221 100% 414 | 0 0% 2 1% 2 0% 18 9% 33 15% 51 12% 48 25% 62 28% 110 27% 58 30% 54 24% 112 27% 57 30% 47 21% 104 25% 10 5% 17 8% 27 7% 2 1% 3 1% 5 1% 0 0% 3 1% 5 1% 193 100% 221 100% 414 100% |

A typical faculty member would be a female between the ages of 45 and 54. Less than half of all faculty members held *full-time positions.*

| Gender | Ful | l Time | Part Time | | Total | | |
|--------|-----|--------|-----------|------|-------|------|------|
| Gender | # | % | # | % | # | % | % FT |
| Male | 10 | 5% | 20 | 9% | 30 | 7% | 33% |
| Female | 188 | 95% | 202 | 91% | 390 | 93% | 48% |
| Total | 198 | 100% | 222 | 100% | 420 | 100% | 47% |

Source: VA. Healthcare Workforce Data Center

At a Glance:

| <u>Gender</u> | |
|---------------------|-----|
| % Female: | 93% |
| % Female w/ FT Job: | 48% |
| | |
| <u>Age</u> | |
| % Under 35: | 12% |
| % Over 54: | 34% |

Diversity

Diversity Index (Total): 50% Diversity Index (FT Jobs): 38%

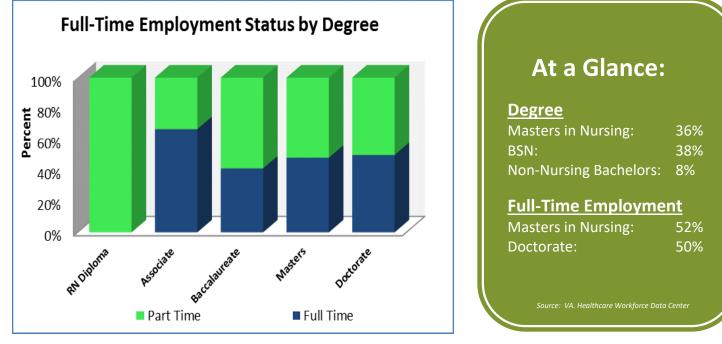
ce: VA. Healthcare Wo

In a chance encounter between two faculty members, there is a 50% chance that they would be of a different race/ethnicity (a measure known as the Diversity Index). For Virginia's population as a whole, the comparable number is 60%.

| Race/ Ethnicity | Virginia* | Full Time | | Part Time | | Total | | |
|-------------------|-----------|-----------|------|-----------|------|-------|------|------|
| Race/ Enhibitity | % | # | % | # | % | # | % | % FT |
| White | 59% | 151 | 76% | 121 | 55% | 272 | 65% | 56% |
| Black | 18% | 36 | 18% | 76 | 35% | 112 | 27% | 32% |
| Asian | 7% | 4 | 2% | 15 | 7% | 19 | 5% | 21% |
| Other Race | 1% | 1 | 1% | 1 | 0% | 2 | 0% | 0% |
| Two or more races | 5% | 4 | 2% | 4 | 2% | 8 | 2% | 50% |
| Hispanic | 11% | 2 | 1% | 3 | 1% | 5 | 1% | 40% |
| Unknown | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0% |
| Total | 100% | 198 | 100% | 220 | 100% | 418 | 100% | 47% |

*Population data in this chart is from the U.S. Census, Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2020.

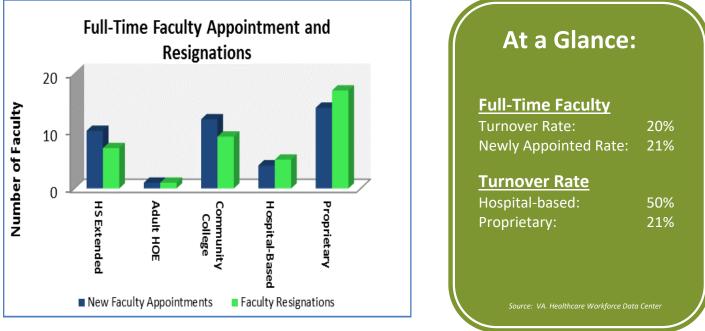
A Closer Look:



Source: VA. Healthcare Workforce Data Center

Nearly 75% of all faculty members held either a BSN or a MSN as their highest professional degree. Of this group, 49% were employed on a full-time basis.

| Highest | Full | Time | Par | t Time | | Total | |
|--------------------------|------|------|-----|--------|-----|-------|------|
| Degree | # | % | # | % | # | % | % FT |
| RN Diploma | 0 | 0% | 2 | 1% | 2 | 1% | 0% |
| ASN | 4 | 2% | 2 | 1% | 6 | 2% | 67% |
| Non-Nursing Bachelors | 6 | 3% | 27 | 12% | 33 | 8% | 18% |
| BSN | 70 | 39% | 81 | 37% | 151 | 38% | 46% |
| Non-Nursing Masters | 5 | 3% | 18 | 8% | 23 | 6% | 22% |
| Masters in Nursing | 76 | 42% | 69 | 32% | 145 | 36% | 52% |
| Doctorate | 19 | 11% | 19 | 9% | 38 | 10% | 50% |
| Total | 180 | 100% | 218 | 100% | 398 | 100% | 45% |



Among full-time faculty, Virginia's PN programs experienced a 20% turnover rate and a newly appointed faculty rate of 21% over the past year.

| | Program Type | | | | | | |
|-----------------------------------|----------------|--------------|----------------------|-------------------|-------------|-----------------|--|
| Full-Time Faculty | HS Extended | Adult HOE | Community College | Hospital Based | Proprietary | All Programs | |
| Total | 53 | 5 | 50 | 10 | 82 | 200 | |
| Newly Appointed | 10 | 1 | 12 | 4 | 14 | 41 | |
| Resignations | 7 | 1 | 9 | 5 | 17 | 39 | |
| Turnover Rate | 13% | 20% | 18% | 50% | 21% | 20% | |
| Proportion Newly Appointed | 19% | 20% | 24% | 40% | 17% | 21% | |

86%

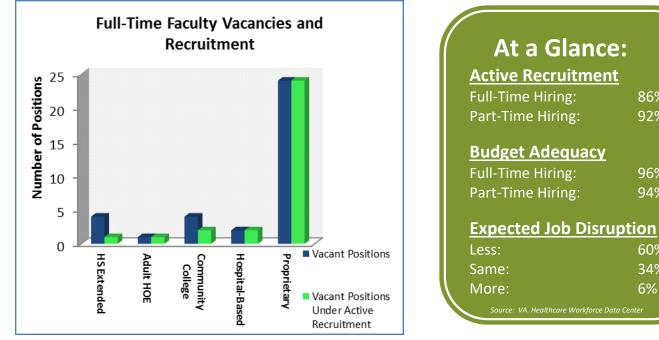
92%

96%

94%

60%

34%



Source: VA. Healthcare Workforce Data Center

A total of 30 full-time faculty positions and 33 part-time faculty positions are currently in active recruitment. About 80% of these jobs are listed in Proprietary programs.

| Adequate Faculty | Ful | l Time | Par | t Time |
|------------------|-----|--------|-----|--------|
| Budget? | # | % | # | % |
| Yes | 51 | 96% | 45 | 94% |
| No | 2 | 4% | 3 | 6% |
| Total | 53 | 100% | 48 | 100% |

Source: VA. Healthcare Workforce Data Center

| | Next Year's Expectation for Full-Time Faculty Disruption | | | | | | | |
|-------------------|--|------|-------------|-----|-------------|-----|-------|------|
| Program Type | Expect Less | % | Expect Same | % | Expect More | % | Total | % |
| HS Extended | 9 | 56% | 5 | 31% | 2 | 13% | 16 | 100% |
| Adult HOE | 1 | 50% | 1 | 50% | 0 | 0% | 2 | 100% |
| Community College | 12 | 67% | 6 | 33% | 0 | 0% | 18 | 100% |
| Hospital | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Proprietary | 8 | 53% | 6 | 40% | 1 | 7% | 15 | 100% |
| All Programs | 32 | 60% | 18 | 34% | 3 | 6% | 53 | 100% |

Source: VA. Healthcare Workforce Data Center

6% of Virginia's PN programs expect more employment disruption among full-time faculty over the course of the next year. However, most programs currently have a sufficient budget to adequately meet their faculty needs.

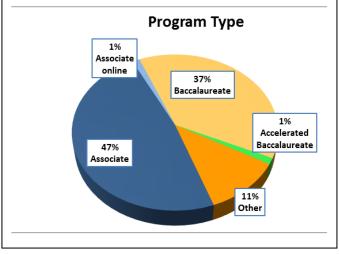
Registered Nursing Education Programs

Program Structure

A Closer Look:

| Program Type | | | | | | | | |
|---------------------------|----|------|--|--|--|--|--|--|
| Туре | # | % | | | | | | |
| Associate | 38 | 47% | | | | | | |
| Associate Online | 1 | 1% | | | | | | |
| Baccalaureate | 30 | 37% | | | | | | |
| Baccalaureate Online | 1 | 1% | | | | | | |
| Accelerated Baccalaureate | 9 | 11% | | | | | | |
| Accelerated Masters | 2 | 2% | | | | | | |
| Total | 81 | 100% | | | | | | |

Source: VA. Healthcare Workforce Data Center



Source: VA. Healthcare Workforce Data Center

At a Glance:

| <u>Program Type</u> | |
|------------------------|-----------|
| Associate: | 47% |
| Baccalaureate: | 37% |
| Accelerated Baccalaure | eate: 11% |
| | |

Delivery Method

| Semester: | 86% |
|-----------|-----|
| Quarters: | 8% |

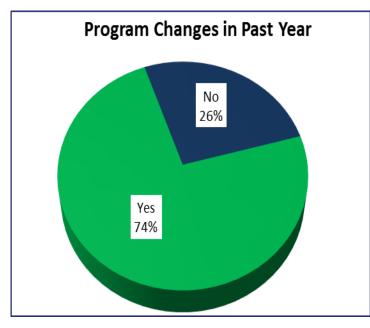
Mean Program Length

| Accel. Baccalaureate: | 21 Mos. |
|-----------------------|---------|
| Associate: | 23 Mos. |
| Associate Online: | 24 Mos. |

Source: VA. Healthcare Workforce Data Center

There were 81 Registered Nursing (RN) Education Programs approved in Virginia during the 2020-2021 academic year; all responded to this survey. Thirty-six of the programs offer a RN-to-BSN in addition to their prelicensure program.

| Program Length, Months | | | | | | | |
|---------------------------|------|-----|--------------------|--------------------|-----|--|--|
| Program Type | Mean | Min | 25 th % | 75 th % | Max | | |
| Associate | 23 | 15 | 20 | 25 | 30 | | |
| Associate Online | 24 | 24 | 24 | 24 | 24 | | |
| Baccalaureate | 30 | 17 | 25 | 36 | 36 | | |
| Baccalaureate Online | 31 | 31 | 31 | 31 | 31 | | |
| Accelerated Baccalaureate | 21 | 15 | 16 | 27 | 32 | | |
| Accelerated Masters | 29 | 22 | 22 | • | 36 | | |
| All Programs | 25 | 15 | 20 | 30 | 36 | | |



Nearly three-quarters of all RN programs implemented a change to their nursing program in the past year. 45 programs initiated faculty changes whereas 23 made schedule changes. Another 14 made curriculum changes whereas 12 changed course content.

At a Glance:

Schedule Options

| Daytime Courses: | 92% |
|------------------|-----|
| Online Courses: | 49% |
| Evening Courses: | 40% |

Admissions Frequency

| <u>(Annual)</u> | |
|-----------------|-----|
| One: | 38% |
| Two: | 33% |
| Three: | 19% |
| Four or More: | 11% |
| | |

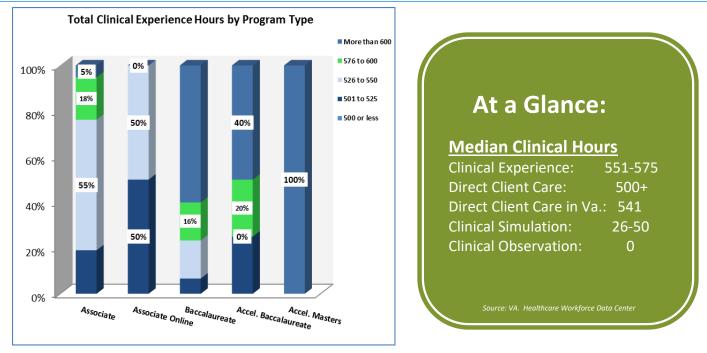
Source: VA. Healthcare Workforce Data Center

| Scheduling Option | # | % |
|---------------------------|----|-----|
| Daytime Courses | 78 | 92% |
| Online Courses | 42 | 49% |
| Evening Courses | 34 | 40% |
| Evening & Weekend Courses | 19 | 22% |
| Accelerated Courses | 18 | 21% |
| Weekend Courses | 13 | 15% |

Source: VA. Healthcare Workforce Data Center

| Accreditation | | | |
|--|-------|----|-----|
| Accrediting Agency | Abbv. | # | % |
| Southern Association of Colleges and Schools | SACS | 54 | 71% |
| Commission on Collegiate Nursing Education | CCNE | 36 | 47% |
| Accreditation Commission for Education in Nursing | ACEN | 29 | 38% |
| Accrediting Bureau of Health Education Schools | ABHES | 8 | 11% |
| Accrediting Council for Independent Colleges and Schools | ACICS | 3 | 4% |
| Commission for Nursing Education Accreditation | CNEA | 1 | 1% |
| Council on Occupational Education | COE | 1 | 1% |
| The Higher Learning Commission | HLC | 1 | 1% |

Clinical Hours



Source: VA. Healthcare Workforce Data Center

More than half of all RN programs in Virginia required at least 550 total hours of clinical experience from their students. Pursuant to 18VAC 90-27-100.D, Virginia's RN programs are required to provide 500 hours of direct client care, of which 25% may be simulated. Median clinical simulation hours did not change for RN.

| Clinical Experiences Outside Virginia | | | | | | |
|---------------------------------------|---------------|---------------|--|--|--|--|
| State | # of Programs | % of Programs | | | | |
| Washington, D.C. | 14 | 17% | | | | |
| Maryland | 6 | 7% | | | | |
| Tennessee | 6 | 7% | | | | |
| West Virginia | 4 | 5% | | | | |
| North Carolina | 3 | 4% | | | | |
| Kentucky | 1 | 1% | | | | |
| Other ¹ | 1 | 1% | | | | |
| At least One | 28 | 35% | | | | |

Source: VA. Healthcare Workforce Data Center

Twenty-eight programs offered clinical experience hours outside of Virginia. Washington, D.C., Maryland, and Tennessee were the two states in which clinical experience hours were most likely to be provided.

¹ Could be a combination of the states above.

Breakdown of Clinical Hours by Program Type

| | Hours | | Program Type | | | | | | |
|-------------------------------|------------------|-----------|---------------------|---------------|-------------------------|-------------------------|-------------------|-----------------|--|
| Туре | Amount | Associate | Associate Online | Baccalaureate | Baccalaureate Online | Accel. Baccalaureate | Accel. Masters | All Programs | |
| | 500 or less | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ours | 501 to 525 | 8 | 1 | 0 | 0 | 1 | 0 | 10 | |
| nce H | 526 to 550 | 22 | 0 | 5 | 0 | 2 | 0 | 29 | |
| cperie | 551 to 575 | 1 | 0 | 3 | 0 | 1 | 0 | 5 | |
| Clinical Experience Hours | 576 to 600 | 5 | 0 | 5 | 0 | 2 | 0 | 12 | |
| Clini | More than 600 | 2 | 0 | 16 | 1 | 3 | 2 | 24 | |
| | Total | 38 | 1 | 29 | 1 | 9 | 2 | 80 | |
| | 400 or less | 2 | 0 | 0 | 0 | 0 | 0 | 2 | |
| ours | 401 to 425 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | |
| are H | 426 to 450 | 2 | 0 | 0 | 0 | 1 | 0 | 3 | |
| ent C | 451 to 475 | 10 | 0 | 4 | 0 | 1 | 0 | 15 | |
| Direct Client Care Hours | 476 to 500 | 10 | 0 | 3 | 0 | 1 | 1 | 15 | |
| Dire | More than 500 | 13 | 1 | 21 | 1 | 6 | 1 | 43 | |
| | Total | 38 | 1 | 29 | 1 | 9 | 2 | 80 | |
| | None | 1 | 0 | 6 | 0 | 1 | 0 | 8 | |
| ion | 1 to 25 | 2 | 0 | 4 | 0 | 1 | 0 | 7 | |
| ulat s | 26 to 50 | 19 | 1 | 2 | 0 | 0 | 0 | 22 | |
| al Simu Hours | 51 to 75 | 6 | 0 | 2 | 0 | 0 | 1 | 9 | |
| ical H | 76 to 100 | 1 | 0 | 5 | 1 | 1 | 1 | 9 | |
| Clinical Simulation Hours | More than 100 | 9 | 0 | 11 | 0 | 6 | 0 | 26 | |
| | Total | 38 | 1 | 30 | 1 | 9 | 2 | 81 | |
| | None | 36 | 1 | 18 | 0 | 5 | 1 | 61 | |
| tion | 1 to 25 | 1 | 0 | 9 | 0 | 3 | 0 | 13 | |
| erva | 26 to 50 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | |
| l Obse Hours | 51 to 75 | 0 | 0 | 2 | 1 | 1 | 0 | 4 | |
| Hc Hc | 76 to 100 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | |
| Clinical Observation Hours | More than 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| _ | Total | 38 | 1 | 30 | 1 | 9 | 2 | 81 | |

19,666

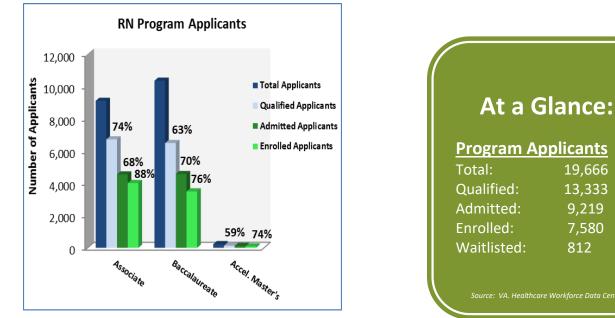
13,333

9,219

7,580

812

Admissions



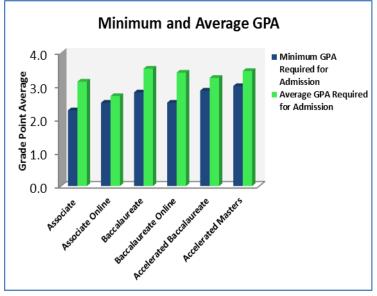
Source: VA. Healthcare Workforce Data Center

Virginia's RN programs received a total of 19,666 student applications during the 2020-2021 academic year. Approximately 39% of these applications ultimately resulted in an enrolled student.

| Program Type | Applications Received | Applicants Qualified | % Qualified | Applicants Admitted | % of Qualified Admitted | Applicants Enrolled | % of Admitted Enrolled | % of Applicants Enrolled |
|-------------------------|--------------------------|-------------------------|----------------|------------------------|-------------------------------|------------------------|------------------------------|--------------------------------|
| Associate | 8,998 | 6,688 | 74% | 4,522 | 68% | 3,993 | 88% | 44% |
| Associate Online | 100 | 25 | 25% | 20 | 80% | 15 | 75% | 15% |
| Baccalaureate | 8,801 | 5,451 | 62% | 3,689 | 68% | 2,816 | 76% | 32% |
| Baccalaureate Online | 474 | 386 | 81% | 200 | 52% | 153 | 77% | 32% |
| Accel. Baccalaureate | 1,070 | 651 | 61% | 678 | 104% | 522 | 77% | 49% |
| Accel. Masters | 223 | 132 | 59% | 110 | 83% | 81 | 74% | 36% |
| All Programs | 19,666 | 13,333 | 68% | 9,219 | 69% | 7,580 | 82% | 39% |

Source: VA. Healthcare Workforce Data Cente

Out of 13,333 qualified applicants, 4,114 were not given an admission offer. Twenty-three programs cited the inability to expand effective program capacity while another nineteen programs cited the lack of clinical space as the main reason for failing to admit qualified applicants. The lack of qualified faculty and classroom space, and students' personal, financial, and family issues, were also common reasons for failing to admit qualified applicants. COVID impact was mentioned by some programs.



| Average Age of Admitted Students | | | | |
|----------------------------------|------|--|--|--|
| Program Type | Mean | | | |
| Associate | 28 | | | |
| Associate Online | 34 | | | |
| Baccalaureate | 23 | | | |
| Baccalaureate Online | 24 | | | |
| Accelerated Baccalaureate | 29 | | | |
| Accelerated Masters | 31 | | | |
| All Programs | 27 | | | |

At a Glance:

| <u>GPA (mean)</u> | |
|---|----------------|
| Minimum Requirement: | 2.6 |
| Student Average: | 3.3 |
| Age (mean) Overall: Baccalaureate: Associate Online: | 27 23 34 |

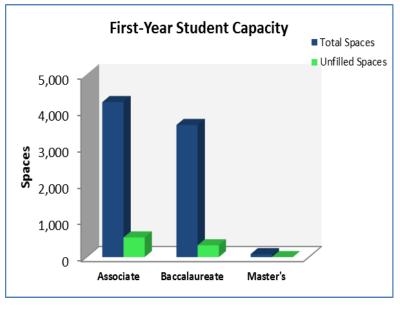
Source: VA. Healthcare Workforce Data Center

The average age of students who were admitted into Virginia's RN programs was 27. Baccalaureate programs had the lowest average age of admitted students at 23, while Associate Online programs had the highest average age of admitted students at 34.

Source: VA. Healthcare Workforce Data Center

| GPA | | | | | |
|--|-----|------|--|--|--|
| Program Type | Min | Avg. | | | |
| Associate | 2.3 | 3.1 | | | |
| Associate Online | 2.5 | 2.7 | | | |
| Baccalaureate | 2.8 | 3.5 | | | |
| Baccalaureate Online | 2.5 | 3.4 | | | |
| Accelerated Baccalaureate | 2.9 | 3.2 | | | |
| Accelerated Masters | 3.0 | 3.5 | | | |
| All Programs | 2.6 | 3.3 | | | |
| Source: VA. Healthcare Workforce Data Center | | | | | |

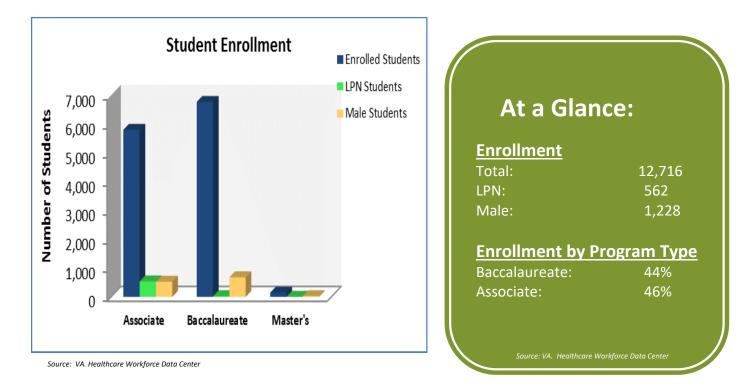
A typical RN program required that prospective students have a minimum GPA of 2.6, while the average GPA among admitted students was 3.3. On average, Associate programs had the lowest minimum GPA requirements for admission. Accelerated Master's programs had the highest GPA requirements for admission and one of the highest average GPA among admitted students.



| At a Glance | :: |
|-------------------------------------|-----------|
| 1st-Year Student Ca | apacity |
| Spaces Available: | 7,948 |
| Spaces Unfilled: | 861 |
| Unfilled Capacity | |
| % of Programs: | 63% |
| % of Total Capacity: | 11% |
| Source: VA. Healthcare Workforce Da | ta Center |

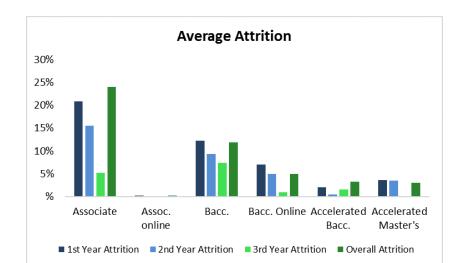
Virginia's RN programs were able to fill 89% of their available first-year student capacity. Programs provided a variety of reasons for the unfilled spaces. One of the most common explanations was late withdrawal or no shows. Another key reason was lack of qualified applicants. Many programs also cited financial situation of students and other personal and family situations that interfered with students' enrollment. Some students could also not be admitted because they did not take or pass the entrance examination or they had accepted admission offer at a different program. This year several programs also mentioned COVID-related reasons for unfilled spaces.

| Program Type | | # of Programs with Unfilled Spaces | | Unfilled Spaces | | % of Total Capacity |
|---------------------------|----|---------------------------------------|--------|-----------------|-------|------------------------|
| Frogram Type | No | Yes | Number | % | | |
| Associate | 9 | 28 | 508 | 59% | 4,217 | 12% |
| Associate Online | 1 | 0 | 30 | 3% | 30 | 100% |
| Baccalaureate | 14 | 16 | 243 | 28% | 2,921 | 8% |
| Baccalaureate Online | 0 | 1 | 7 | 1% | 160 | 4% |
| Accelerated Baccalaureate | 4 | 4 | 73 | 8% | 540 | 14% |
| Accelerated Masters | 1 | 1 | 0 | 0% | 80 | 0% |
| All Programs | 29 | 50 | 861 | 100% | 7,948 | 11% |



Over 12,716 students were enrolled in Virginia's RN programs during the current academic year. Of these students, 4% were LPNs while about 10% were male.

| | Total Enrollment | | LPN En | rollment | Male Enrollment | | |
|---------------------------|------------------|------|----------|----------|-----------------|------|--|
| Program Type | Count | % | Count | % | Count | % | |
| Associate | 5,788 | 46% | 535 | 95% | 525 | 43% | |
| Associate Online | 13 | 0% | 2 | 0% | 1 | 0% | |
| Baccalaureate | 5,639 | 44% | 18 | 3% | 567 | 46% | |
| Baccalaureate Online | 379 | 3% | 0 | 0% | 26 | 2% | |
| Accelerated Baccalaureate | 752 | 6% | 6 | 1% | 84 | 7% | |
| Accelerated Masters | 145 | 1% | 1 | 0% | 25 | 2% | |
| All Programs | 12,716 | 100% | 562 100% | | 1,228 | 100% | |



| Source: VA. | Healthcare Workforce Data Cer | nter | | | |
|------------------------------|-------------------------------|------|-------|------|---------|
| Туре | Year | Avg | Min | Max | Missing |
| | 1st Year Attrition | 21% | 0% | 68% | 0 |
| Associate | 2nd Year Attrition | 15% | 0% | 80% | 1 |
| Asso | 3rd Year Attrition | 5% | 0% | 36% | 25 |
| | Overall Attrition | 24% | 0% | 76% | 0 |
| Associate Online | 1st Year Attrition | 0% | 0% | 0% | 0 |
| e On | 2nd Year Attrition | 0% | 0% | 0% | 0 |
| ociat | 3rd Year Attrition | 0% | 0% | 0% | 0 |
| Asse | Overall Attrition | 0% | 0% | 0% | 0 |
| ate | 1st Year Attrition | 12% | 0% | 91% | 0 |
| Baccalaureate | 2nd Year Attrition | 9% | 0% | 94% | 0 |
| ccala | Third Year Attrition | 7% | 0% | 100% | 7 |
| Ba | Overall Attrition | 12% | 0% | 95% | 0 |
| ate | 1st Year Attrition | 7% | 7% | 7% | 0 |
| Baccalaureate Online | 2nd Year Attrition | 5% | 5% | 5% | 0 |
| accal | Third Year Attrition | 1% | 1% | 1% | 0 |
| Ba | Overall Attrition | 5% | 5% 5% | | 0 |
| d te | 1st Year Attrition | 2% | 0% | 7% | 1 |
| Accelerated Baccalaureate | 2nd Year Attrition | 1% | 0% | 3% | 1 |
| ccele ccala | 3rd Year Attrition | 2% | 0% | 11% | 2 |
| A Ba | Overall Attrition | 3% | 0% | 12% | 0 |
| p | 1st Year Attrition | 4% | 0% | 7% | 0 |
| celerate Masters | 2nd Year Attrition | 3% | 0% | 7% | 0 |
| Accelerated Masters | 3rd Year Attrition | % | 0% | 0% | 1 |
| A | Overall Attrition | 3% | 0% | 6% | 0 |
| | 1st Year Attrition | 15% | 0% | 91% | 5 |
| Total | 2nd Year Attrition | 11% | 0% | 94% | 6 |
| 10 | 3rd Year Attrition | 5% | 0% | 100% | 39 |
| | Overall Attrition | 16% | 0% | 95% | 4 |

At a Glance:

Attrition Rate

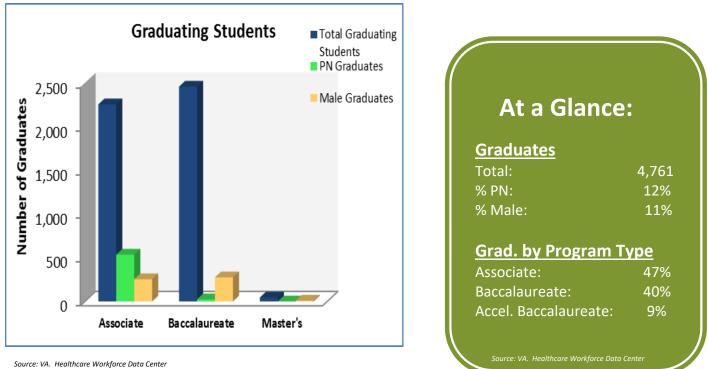
| 1 st Year Avg.: | 15% |
|----------------------------|-----|
| 2 nd Year Avg.: | 11% |
| 3 rd Year Avg.: | 5% |
| Overall Avg.: | 16% |
| | |

Attrition by Program Type

| Associate: | 24% |
|-----------------------|-----|
| Baccalaureate: | 12% |
| Baccalaureate Online: | 5% |

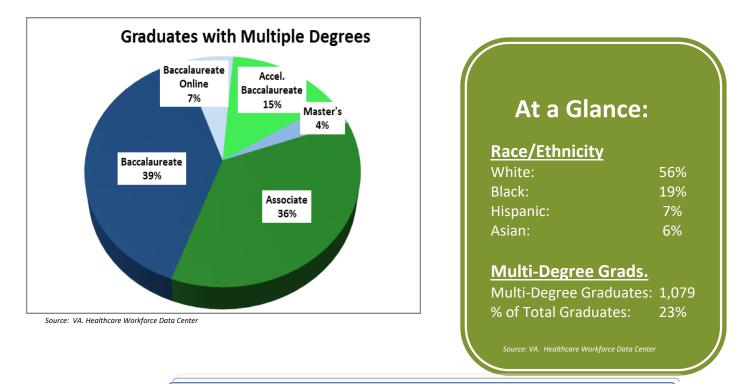
Source: VA. Healthcare Workforce Data Center

The overall attrition rate across all program types was 16%. Associate programs had the highest overall average attrition rate, with 24% of all students leaving the programs. Baccalaureate programs had an attrition rate of 12%, while Associate Online programs had the lowest overall attrition rate at 0.2%.



A total of 4,761 students graduated from Virginia's RN programs during the current academic year. 12% of these graduates had previously graduated a PN program and 11% were male. Nearly half of all graduating students completed Associate programs.

| | Total Graduates | | | - du et | Mala Craduatas | | |
|---------------------------|-----------------|---------|-------|---------|----------------|------|--|
| | l otal Gra | aduates | PN Gr | aduates | Male Graduates | | |
| Program Type | Count | % | Count | % | Count | % | |
| Associate | 2,248 | 47% | 534 | 95% | 254 | 47% | |
| Associate Online | 8 | 0% | 2 | 0% | 1 | 0% | |
| Baccalaureate | 1,883 | 40% | 18 | 3% | 209 | 39% | |
| Baccalaureate Online | 142 | 3% | 0 | 0% | 9 | 2% | |
| Accelerated Baccalaureate | 434 | 9% | 6 | 1% | 58 | 11% | |
| Accelerated Masters | 46 | 1% | 1 | 0% | 10 | 2% | |
| All Programs | 4,761 | 100% | 561 | 100% | 541 | 100% | |

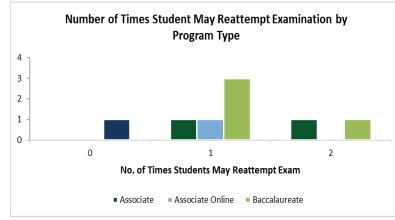


23% of graduates from Virginia's RN programs held other non-nursing degrees.

| | Graduates |
|------|-----------|
| 36% | 17% |
| 0% | 0% |
| 39% | 23% |
| 7% | 50% |
| 15% | 36% |
| 4% | 83% |
| 100% | 23% |
| | |

56% of all graduates from Virginia's RN programs are non-Hispanic White, while 19% of all graduates are non-Hispanic Black.

| Race/ | Asso | ciate | ciate Asso | | BSN | | BSN Online | | Accel. BSN | | Accel. Masters | | All Programs | |
|---------------------|-------|-------|------------|------|-------|------|------------|------|------------|------|-------------------|------|--------------|------|
| Ethnicity | # | % | # | % | # | % | | | # | % | # | % | # | % |
| White | 1,214 | 56% | 0 | 0% | 1,111 | 61% | 115 | 81% | 149 | 34% | 32 | 70% | 2,621 | 56% |
| Black | 485 | 22% | 5 | 63% | 251 | 14% | 12 | 8% | 109 | 25% | 5 | 11% | 867 | 19% |
| Hispanic | 145 | 7% | 3 | 38% | 120 | 7% | 2 | 1% | 43 | 10% | 0 | 0% | 313 | 7% |
| Asian | 91 | 4% | 0 | 0% | 151 | 8% | 9 | 6% | 33 | 8% | 5 | 11% | 289 | 6% |
| American Indian | 5 | 0% | 0 | 0% | 4 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 9 | 0% |
| Pacific Islander | 5 | 0% | 0 | 0% | 7 | 0% | 1 | 1% | 2 | 0% | 0 | 0% | 15 | 0% |
| Two or More | 62 | 3% | 0 | 0% | 63 | 3% | 3 | 2% | 7 | 2% | 3 | 7% | 138 | 3% |
| Unknown | 169 | 8% | 0 | 0% | 129 | 7% | 0 | 0% | 91 | 21% | 1 | 2% | 390 | 8% |
| Total | 2,176 | 100% | 8 | 100% | 1,836 | 100% | 142 | 100% | 434 | 100% | 46 | 100% | 4,642 | 100% |



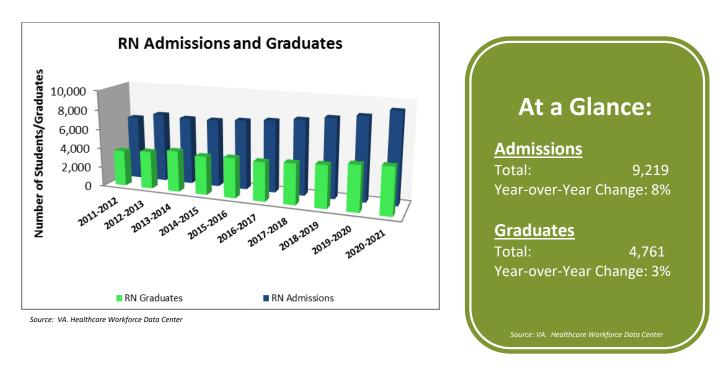
Source: VA. Healthcare Workforce Data Center

Eight programs require students to pass a comprehensive examination before graduating. In the 2020-21 year, two students did not graduate as a result of this requirement.

At a Glance:

| No. of Program | s Requiring |
|----------------------------|--------------------|
| Comprehensive | <u>Exam</u> |
| Baccalaureate: | 4 |
| Associate: | 2 |
| <u>No. Who Did No</u> | ot Graduate. |
| Baccalaureate: | 1 |
| Associate: | 0 |
| Source: VA. Healthcare Wor | kforce Data Center |

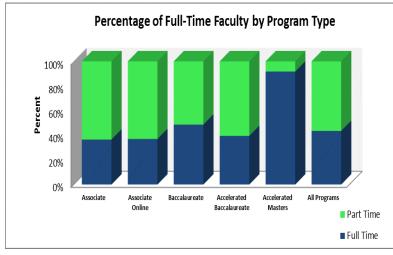
| | Total Requiring Comprehensive Exam Prohibiting Graduation if Failed | | who Fail Com | owing Students prehensive to pt Exams | Average Number of | Number who Didn't | |
|-------------------------|--|----------------------|--------------|--|--------------------------------------|--------------------------------|--|
| | Count | % of All Programs | Count | % of Those Requiring Exam Prohibiting Graduation | Times Students May Retake Exam | Graduate Because of Exam | |
| Associate | 3 | 8% | 3 | 100% | 3 | 1 | |
| Associate Online | 1 | 100% | 1 | 0% | 3 | 0 | |
| Baccalaureate | 2 | 7% | 2 | 100% | 1 | 1 | |
| Baccalaureate Online | 0 | 0% | 0 | N/A | N/A | 0 | |
| Accel. Baccalaureate | 2 | 22% | 2 | 100% | 1 | 0 | |
| Accel. Masters | 0 | 0% | 0 | N/A | N/A | 0 | |
| All Programs | 8 | 10% | 8 | 100% | 1 | 2 | |



The number of admissions into Virginia's RN programs and the number of graduates from the programs increased during the 2021-21 academic year. Both numbers are at an all-time high.

| Academic Year | | RN Admissions | RN Graduates | | | |
|---------------|-------|-----------------------------|----------------|-----------------------|--|--|
| Academic fear | Count | Count Year-over-Year Change | | Year-over-Year Change | | |
| 2011-2012 | 6,562 | -5% | 3,660 | -3% | | |
| 2012-2013 | 7,115 | 8% | 3,845 | 5% | | |
| 2013-2014 | 6,912 | -3% | 4,186 | 9% | | |
| 2014-2015 | 6,943 | 0% | 3 <i>,</i> 926 | -6% | | |
| 2015-2016 | 7,149 | 3% | 4,062 | -3% | | |
| 2016-2017 | 7,373 | 3% | 3,966 | -2% | | |
| 2017-2018 | 7,711 | 5% | 4,141 | 4% | | |
| 2018-2019 | 8,107 | 5% | 4,295 | 4% | | |
| 2019-2020 | 8,506 | 5% | 4,614 | 7% | | |
| 2020-2021 | 9,219 | 8% | 4,761 | 3% | | |

Employment



Source: VA. Healthcare Workforce Data Center

Nearly half of all RN program faculty work at Baccalaureate programs, while 37% work for Associate programs. In total, Virginia's RN programs employed 1,938 faculty members, 46% of whom are full-time workers.

At a Glance:

% of Total Faculty Baccalaureate: 49% Associate: 37% Accel. Baccalaureate: 10% % Full-Time Overall: 46% Accel. Master's: 100% Baccalaureate Online: 63% **Mean Student-Faculty** Ratio

| Overall: | 7.4 |
|---------------------------------------|--------|
| Associate: | 8.9 |
| Baccalaureate Online: | 6.6 |
| Source: VA. Healthcare Workforce Data | Center |

| Program Type | Full Time | | Part Time | | Total | | | Student-to-Faculty Ratio | | |
|---------------------------|-----------|-----|-----------|------|-------|-----|------|-----------------------------|------|-----------------------|
| | # | % | # | % | # | % | % FT | 25 th % | Mean | 75 th % |
| Associate | 328 | 37% | 396 | 38% | 724 | 37% | 45% | 6.7 | 8.9 | 9.7 |
| Associate Online | 4 | 0% | 3 | 0% | 7 | 0% | 57% | 1.9 | 1.9 | 1.9 |
| Baccalaureate | 435 | 49% | 506 | 48% | 941 | 49% | 46% | 2.8 | 6.3 | 10.0 |
| Baccalaureate Online | 36 | 4% | 21 | 2% | 57 | 3% | 63% | 6.6 | 6.6 | 6.6 |
| Accelerated Baccalaureate | 77 | 9% | 122 | 12% | 199 | 10% | 39% | 3.3 | 5.1 | 8.0 |
| Accelerated Masters | 10 | 1% | 0 | 0% | 10 | 1% | 100% | 4.6 | 4.6 | 4.6 |
| All Programs | 890 | 99% | 1,048 | 100% | 1,938 | 99% | 46% | 4.6 | 7.4 | 9.6 |

On average, the typical RN program had a student-to-faculty ratio of 7.4. Associate programs had the highest ratio at 8.9, whereas Associate Online programs had the lowest ratio at 1.9.

| 0.000 | Full | Time | Part | Time | | Total | | |
|----------|------|------|------|------|-------|-------|------|--|
| Age | # | % | # | % | # | % | % FT | |
| Under 25 | 2 | 0% | 16 | 2% | 18 | 1% | 11% | |
| 25 to 34 | 61 | 8% | 152 | 16% | 213 | 12% | 29% | |
| 35 to 44 | 166 | 21% | 279 | 29% | 445 | 25% | 37% | |
| 45 to 54 | 238 | 30% | 258 | 27% | 496 | 28% | 48% | |
| 55 to 64 | 230 | 29% | 146 | 15% | 376 | 21% | 61% | |
| 65 to 74 | 71 | 9% | 79 | 8% | 150 | 8% | 47% | |
| 75 and | 5 | 1% | 6 | 1% | 11 | 1% | 45% | |
| Over | | | | | | | | |
| Unknown | 32 | 4% | 33 | 3% | 65 | 4% | 49% | |
| All | 805 | 100% | 969 | 100% | 1,774 | 100% | 45% | |
| Programs | | | | | | | | |

93% of all faculty are female, and nearly half are between the ages of 45 and 64. In addition, 45% of all faculty currently hold full-time jobs.

| Condor | Full Time | | Part | Time | Total | | |
|--------|-----------|------|-------|------|-------|------|------|
| Gender | # | % | # | % | # | % | % FT |
| Male | 49 | 6% | 82 | 8% | 131 | 7% | 37% |
| Female | 756 | 94% | 957 | 92% | 1,713 | 93% | 44% |
| Total | 805 | 100% | 1,039 | 100% | 1,844 | 100% | 44% |

Source: Va. Healthcare Workforce Data Center

| Race/ Ethnicity | Virginia* | * Full Time | | Part Time | | Total | | |
|-------------------|-----------|-------------|------|-----------|------|-------|------|------|
| | % | # | % | # | % | # | % | % FT |
| White | 59% | 629 | 78% | 707 | 69% | 1,336 | 73% | 47% |
| Black | 18% | 124 | 15% | 221 | 22% | 345 | 19% | 36% |
| Asian | 7% | 29 | 4% | 32 | 3% | 61 | 3% | 48% |
| Other Race | 1% | 2 | 0% | 8 | 1% | 10 | 1% | 20% |
| Two or more races | 5% | 7 | 1% | 12 | 1% | 19 | 1% | 37% |
| Hispanic | 11% | 13 | 2% | 20 | 2% | 33 | 2% | 39% |
| Unknown | 0 | 0 | 0% | 25 | 2% | 25 | 1% | 0% |
| Total | 100% | 804 | 100% | 1,025 | 100% | 1,829 | 100% | 44% |

* Population data in this chart is from the US Census, Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2020.

Source: VA. Healthcare Workforce Data Center

At a Glance:

<u>Gender</u>

| % Female: | 93% |
|---------------------|-----|
| % Female w/ FT Job: | 44% |

<u>Age</u>

| % Under 35: | 13% |
|-------------|-----|
| % Over 54: | 30% |

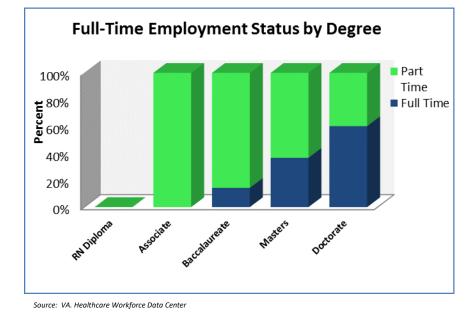
Diversity

Diversity Index (Total): 43% Diversity Index (FT Jobs): 36%

ource: VA. Healthcare Workforce Data Center

In a chance encounter between two faculty members, there is a 43% chance that they would be of a different race/ethnicity (a measure known as the Diversity Index). For Virginia's population as a whole, the comparable index is 60%.

A Closer Look:

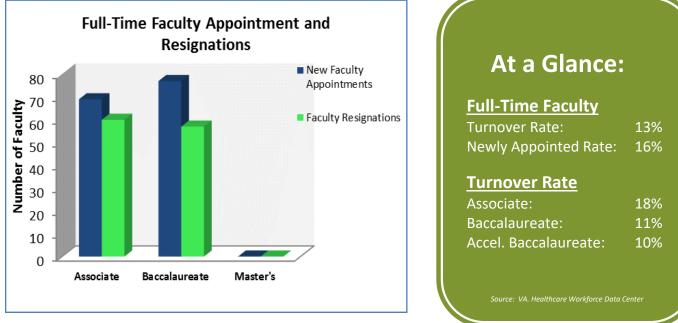


At a Glance:

| <u>Degree</u> | | | | | | |
|------------------------|-----|--|--|--|--|--|
| MSN: | 59% | | | | | |
| Nursing Doctorate: | 25% | | | | | |
| BSN: | 13% | | | | | |
| Full-Time Employment | | | | | | |
| Overall: | 40% | | | | | |
| Non-Nursing Doctorate: | 72% | | | | | |
| Nursing Doctorate: | 59% | | | | | |
| Masters in Nursing: | 37% | | | | | |
| | | | | | | |

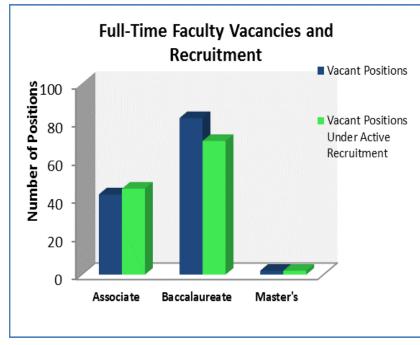
59% of all faculty members held a MSN as their highest professional degree, while 25% held a doctorate in nursing. Among all faculty with a reported degree, 40% were employed on a full-time basis.

| Highest | Full | Time | Part | Time | | Total | |
|--------------------------|------|------|------|------|-------|-------|------|
| Degree | # | % | # | % | # | % | % FT |
| RN Diploma | 0 | 0% | 1 | 0% | 1 | 0% | 0% |
| ASN | 0 | 0% | 4 | 0% | 4 | 0% | 0% |
| Non-Nursing Bachelors | 0 | 0% | 1 | 0% | 1 | 0% | N/A |
| BSN | 30 | 5% | 179 | 18% | 209 | 13% | 14% |
| Non-Nursing Masters | 3 | 0% | 15 | 2% | 18 | 1% | 17% |
| Masters in Nursing | 353 | 55% | 599 | 62% | 952 | 59% | 37% |
| Non-Nursing Doctorate | 21 | 3% | 8 | 1% | 29 | 2% | 72% |
| Nursing Doctorate | 240 | 37% | 164 | 17% | 404 | 25% | 59% |
| Total | 647 | 100% | 971 | 100% | 1,618 | 100% | 40% |



Among full-time faculty, Virginia's RN programs experienced a 13% turnover rate and a newly appointed faculty rate of 16% over the past year.

| Full Time Faculty | Program Type | | | | | | | |
|----------------------------|--------------|---------------|-----|---------------|---------------|----------------|--------------|--|
| | ASN | ASN Online | BSN | BSN Online | Accel. BSN | Accel. Masters | All Programs | |
| Total | 328 | 4 | 435 | 36 | 77 | 10 | 890 | |
| Newly Appointed | 69 | 0 | 52 | 4 | 21 | 0 | 146 | |
| Resignations | 60 | 0 | 47 | 2 | 8 | 0 | 117 | |
| Turnover Rate | 18% | 0% | 11% | 6% | 10% | 0% | 13% | |
| Proportion Newly Appointed | 21% | 0% | 12% | 11% | 27% | 0% | 16% | |



A total of 117 full-time faculty positions and 135 part-time faculty positions are currently in active recruitment. Most of the full-time jobs are needed in Baccalaureate programs, whereas part-time job need is highest in Associate programs.

| At a Glanc | e: |
|--------------------|--------|
| Active Recruitmer | it |
| % of FT Vacancies: | 93% |
| % of PT Vacancies: | 91% |
| Budget Adequacy | |
| -ull-Time Hiring: | 79% |
| Part-Time Hiring: | 100% |
| Expected Job Disru | uption |
| _ess: | 51% |
| Same: | 44% |
| More: | 5% |

| Adequate Faculty | Ful | l Time | Par | t Time |
|------------------|-----|--------|-----|--------|
| Budget? | # | % | # | % |
| Yes | 62 | 79% | 14 | 100% |
| No | 16 | 21% | 0 | 0% |
| Total | 78 | 100% | 14 | 100% |

Source: VA. Healthcare Workforce Data Center

| Drogrom Tupo | Next Year's Expectation for Full-Time Faculty Disruption | | | | | | | | | |
|---------------------------|--|------|-------------|------|-------------|-----|-------|------|--|--|
| Program Type | Expect Less | % | Expect Same | % | Expect More | % | Total | % | | |
| Associate | 20 | 53% | 17 | 45% | 1 | 3% | 38 | 100% | | |
| Associate Online | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% | | |
| Baccalaureate | 14 | 48% | 14 | 48% | 1 | 3% | 29 | 100% | | |
| Baccalaureate Online | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% | | |
| Accelerated Baccalaureate | 4 | 50% | 2 | 25% | 2 | 25% | 8 | 100% | | |
| Accelerated Masters | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% | | |
| All Programs | 40 | 51% | 34 | 44% | 4 | 5% | 78 | 100% | | |

Source: VA. Healthcare Workforce Data Center

Only 5% of Virginia's RN programs expect more employment disruption among full-time faculty over the course of the next year. In addition, most programs currently have a budget of sufficient size to adequately meet both their full-time and part-time faculty needs.