Virginia's Nursing Education Programs: 2020-2021 Academic Year

Healthcare Workforce Data Center

January 2022

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Со	nt	er	nts
uu			100

Results in Brief	5
Summary of Trends	6
PRACTICAL NURSING EDUCATION PROGRAM	7
Program Structure	7
Program Details	
Clinical Hours	9
Admissions	
Background of Admitted Students	
Capacity	
Enrollment	
Attrition	
Graduates	
Background of Graduates	
Comprehensive Examination Prohibiting Graduation	
Long-Term Trends	
Faculty Information	
Employment	
Faculty Demographics	
Faculty Educational Background	
Faculty Appointments and Resignations Future Faculty Requirements	
Future Faculty Requirements	
REGISTERED NURSING EDUCATION PROGRAMS	
	25
Program Structure	25
Program Structure Program Details	
Program Structure Program Details Clinical Hours	
Program Structure Program Details	
Program Structure Program Details Clinical Hours Admissions	25 25
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students	25 26 27 29 30 31
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity	25 26 27 29 30 31 32
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment	25 26 27 29 30 31 32 33
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates	25 26 27 29 30 31 31 32 33 34 35
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates Comprehensive Examination Prohibiting Graduation	25 26 26 27 29 30 31 32 33 34 34 35 36
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates	25 26 26 27 29 30 31 32 33 34 34 35 36
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates Comprehensive Examination Prohibiting Graduation	25 26 26 27 29 30 31 32 33 33 34 35 36 37
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates Comprehensive Examination Prohibiting Graduation Long-Term Trends	25 26 27 29 30 31 31 32 33 34 34 35 36 37 38
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates Comprehensive Examination Prohibiting Graduation Long-Term Trends	25 26 26 27 29 30 31 32 33 34 34 35 36 37 38 38 39
Program Structure Program Details Clinical Hours Admissions Background of Admitted Students Capacity Enrollment Attrition Graduates Background of Graduates Comprehensive Examination Prohibiting Graduation Long-Term Trends	25 26 26 27 29 30 31 32 33 33 34 34 35 36 37 37 38 38 39 40
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1st Year Student Capacity4,1497,948% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty7.44531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Mean GPA of Admitted Students	2.8	3.3	
% Unfilled Capacity24%11%Total Enrollment2,83412,716Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty77Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Mean Age of Admitted Students	27	27	
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Attrition Rate39%16%Attrition Rate39%16%Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93%	% Unfilled Capacity	24%	11%	
Total Graduates1,3294,761% Male Graduates6%11%Diversity Index*65%63%Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93%	Total Enrollment	2,834	12,716	
% Male Graduates6%11%Diversity Index*65%63%Faculty65%63%Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93%	Attrition Rate	39%	16%	
Diversity Index*65%63%Faculty4531,938Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93%	Total Graduates	1,329	4,761	
FacultyTotal Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	% Male Graduates	6%	11%	
Total Faculty4531,938% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% of Full-Time Vacancies in Active Recruitment86%93%	Diversity Index*	65%	63%	
% Full-Time Employees44%46%Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Faculty			
Mean Student-to-Faculty Ratio6.77.4% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Total Faculty	453	1,938	
% Female93%93%Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	% Full-Time Employees	44%	46%	
Diversity Index50%43%Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Mean Student-to-Faculty Ratio	6.7	7.4	
Most Common DegreeBSNMSNFull-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	% Female	93%	93%	
Full-Time Turnover Rate20%13%Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Diversity Index	50%	43%	
Full-Time Newly Appointed Rate21%16%% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Most Common Degree	BSN	MSN	
% with Adequate Budget for Full-Time Hiring96%79%% of Full-Time Vacancies in Active Recruitment86%93%	Full-Time Turnover Rate	20%	13%	
% of Full-Time Vacancies in Active Recruitment 86% 93%	Full-Time Newly Appointed Rate	21%	16%	
	% with Adequate Budget for Full-Time Hiring	96%	79%	
% Expecting More Future Employment Disruption 6% 5%	% of Full-Time Vacancies in Active Recruitment	86%	93%	
	% Expecting More Future Employment Disruption	6%	5%	

*Diversity Index: In a random encounter between two practitioners, the likelihood that they would be of a different race or ethnicity (using the categories listed in the Demographics section of the report). Full names on pages 8 and 26. Source: VA. Healthcare Workforce Data Center

Summary of Trends

In the 2020-21 academic year, all 54 practical nursing (PN) programs and all 81 registered nursing (RN) programs responded to the Nursing Education Program Survey. Some trends in Virginia's Nurse Education programs are worth noting. The number of total PN program applicants was at an all-time high of 7,202 for 2020-2021 up from 5,342 the previous year. While the number of PN applicants has been variable, this is the most significant change recorded by far. The number admitted into RN programs is at an all-time high at 9,219. Total enrollment is also at an all-time high for RN programs; total enrollment increased from 11,869 in 2018-19 to 12,716 in 2020-21. Total enrollment in PN programs also increased to 2,834 from 2,768 in 2019-20; however, this is still considerably lower than the 3,259 who were enrolled in 2018-19. Both the PN and RN programs recovered from a first year enrollment decline in 2019-2020. The number of total first year PN students enrolled increased to 3,279 from 2,768. Similarly, the number of first year RN students enrolled increased from 6,640 in 2019-2020 to 7,580. However, unfilled first year student capacity increased considerably for PN programs, going from 18% in the 2019-20 year to 24% in 2020-21; unfilled first year student capacity remained at 11% for RN programs. Further, the number of graduates in PN declined from 1,367 in 2019-20 to 1,329 in the 2020-2021 academic year (a decrease of 3%). By contrast, RN programs graduated a record number of nurses, 4,761 (an increase of 3%). The diversity index of PN graduates returned to the 2018-19-level of 65% from 62% in 2019-20, with the majority of PN graduates identify as non-White. The diversity index of RN graduates increased from 61% last year to 62% in 2020-21; the majority of the graduates identify as White.

The percentage of RN programs offering online courses increased. This is likely due to the coronavirus pandemic that drove most RN schools to a virtual learning environment. In the 2020-21 academic year, nearly half of RN programs offered online classes compared to 29% in the 2018-19 year. The percent of PN programs offering online classes, however, declined from 23% in 2019-20 to 15% in 2020-21; this could be due to in-person resumptions in high schools, who train a significant number of PNs.

A slightly lower percentage of PN programs reported education accreditation by the Southern Association of Colleges and Schools (SACS); 39% of PN programs were SACS-accredited in 2020-21 compared to 40% in the previous year. By contrast, RN programs reporting SACS accreditation stayed at 71%. Accreditation by the Accreditation Commission for Education in Nursing (ACEN), however, increased from 2% to 9% for PN programs and from 31% to 38% for RN programs from last year; Commission on Collegiate Nursing Education (CCNE) accreditation increased from 46% to 47% for RN programs in 2020-21.

Mean program length declined from 16 months in 2018-19 to 15 months in 2019-20 for PN programs and remained at 15 months in 2020-21. For RN programs, mean program length increased from 24 months in the previous two years to 25 months in 2020-21.

Some significant changes were also noted in faculty statistics. The total number of faculty reported in RN programs declined by 15% to 1,938 whereas the number in PN programs increased from 447 in 2019-20 to 453 for the present survey period. The percent of faculty that were full time, however, declined from 46% in 2019-20 to 44% in 2020-21 for PN programs. For RN programs, the percent full time increased from 43% in 2019-20 to 46% in 2020-21. Full time faculty turnover rates increased slightly for PN programs: 19% in 2019-20 to 20% in the current report. However, faculty turnover rate stayed at 13% for RN programs. The full time faculty newly appointed rate increased for both PN and RN programs; the rate increased from 20% in 2019-20 to 21% in 2020-21 for PN programs whereas, for RN programs, the rate increased from 13% to 16%.

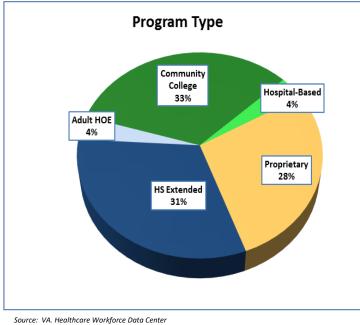
Practical Nursing Education Programs

Program Structure

A Closer Look:

Program Type						
Туре # %						
High School Extended	17	31%				
Post-Secondary Adult HOE	4%					
Community College	18	33%				
Hospital-Based	2	4%				
Proprietary	15	28%				
Total	54	100%				

Source: VA. Healthcare Workforce Data Center



At a Glance:			
Program Type			
Community College:	33%		
HS Extended:	31%		
Proprietary:	28%		
Delivery Method			
Semester:	76%		
Trimester [.]	13%		

11%

Mean Program Length

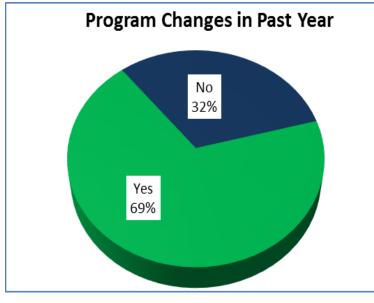
Quarters:

HS Extended:	18 Mos.
Adult HOE:	18 Mos.
Community College:	14 Mos.

There were 54 Practical Nursing (PN) Education Programs approved in Virginia during the 2020-2021 academic year. All programs responded to this year's survey.

Source:	VA.	Healthcare	Workfo	orce	Data	Center	

Program Length (Months)							
Program Type Mean Min 25 th % 75 th % Max							
HS Extended	18	15	18	18	21		
Adult HOE	18	18	18	18	18		
Community College	14	12	12	17	21		
Hospital-Based	12	12	12	12	12		
Proprietary	14	12	12	14	18		
All Programs	15	12	12	18	21		



Over two-thirds of Virginia's PN programs initiated a change to their program within the past year. Twenty-three programs had faculty changes, thirteen reported schedule changes, four reported curriculum changes, and two reported changes in course content.

At a Glance:

Schedule Options

Daytime Courses:	94%
Evening and Weekend	
Courses:	34%
Online Courses:	15%

Admissions Frequency (Annual)

<u>Transing</u>	
One:	68%
Two:	8%
Three:	8%
Four or More:	17%

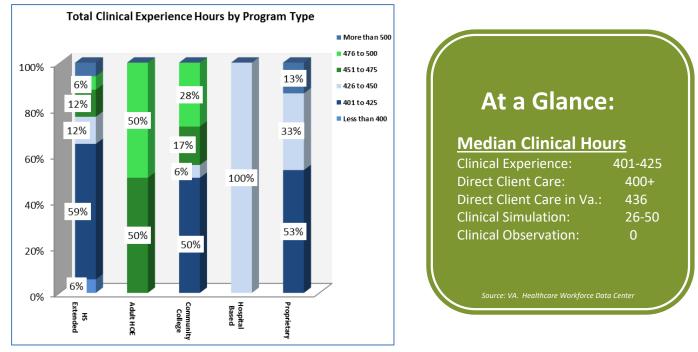
Source: VA. Healthcare Workforce Data Center

Scheduling Option	#	%
Daytime Courses	51	94%
Evening and Weekend Courses	15	28%
Online Courses	8	15%
Evening Courses	3	6%
Accelerated Courses	1	2%
Weekend Courses	1	2%

Source: VA. Healthcare Workforce Data Center

Accreditation			
Accrediting Agency	Abbv.	#	%
Southern Association of Colleges and Schools	SACS	21	39%
Accreditation Commission for Education in Nursing	ACEN	5	9%
Accrediting Bureau of Health Education Schools	ABHES	7	13%
Council for Higher Education	CHE	6	12%
Accrediting Council for Independent Colleges and Schools	ACICS	1	2%
Commission for Nursing Education Accreditation	CNEA	1	2%

Clinical Hours



Source: VA. Healthcare Workforce Data Center

80% of all PN programs in Virginia required between 400 and 475 hours of clinical experience from their students; 18% required more than 476 hours. Pursuant to 18VAC 90-27-100.D, Virginia's PN programs are required to provide 400 hours of direct client care, of which 25% may be simulated. Median clinical simulation hours increased to 26-50 hours since last year from 1-25 hours in the pre-pandemic period.

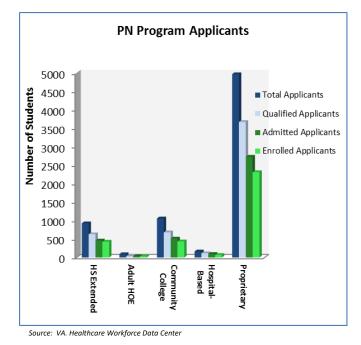
Clinical Expe	eriences Outsid	e Virginia
State	# of Programs	% of Programs
Washington, D.C.	1	2%
Kentucky	1	2%
North Carolina	1	2%
Maryland	1	2%
Tennessee	3	6%
At least One	6	11%

Only 6 programs offered clinical experience hours outside of Virginia. One of these offered in two states. Not surprisingly, most of the clinical experiences reported were obtained in neighboring states.

Clinic	al Hours	Program Type						
Туре	Amount	HS Extended	Adult HOE	Community College	Hospital Based	Proprietary	All Programs	% of Total
	400 or less	1	0	0	0	0	1	2%
ours	401 to 425	10	0	9	0	8	27	50%
nce H	426 to 450	2	0	1	2	5	10	19%
kperie	451 to 475	2	1	3	0	0	6	11%
Clinical Experience Hours	476 to 500	1	1	5	0	0	7	13%
Clini	More than 500	1	0	0	0	2	3	6%
	Total	17	2	18	2	15	54	100%
	300 or less	1	1	0	0	1	3	6%
ours	301 to 325	1	0	1	0	0	2	4%
Direct Client Care Hours	326 to 350	2	0	1	0	0	3	6%
ent C	351 to 375	0	1	3	0	1	5	9%
ect Cli	376 to 400	2	0	4	1	3	10	19%
Dire	More than 400	11	0	9	1	10	31	57%
	Total	17	2	18	2	15	54	100%
	None	5	0	3	0	1	9	17%
ion	1-25	5	0	3	0	2	10	19%
ulat ,	26 to 50	2	0	4	2	5	13	24%
ll Simu Hours	51 to 75	0	0	5	0	3	8	15%
H	76 to 100	4	0	2	0	1	7	13%
Clinical Simulation Hours	More than 100	1	2	1	0	3	7	13%
	Total	17	2	18	2	15	54	100%
Ľ	None	8	1	13	1	13	36	67%
atio	1-25	8	1	5	0	2	16	30%
serv rs	26 to 50	0	0	0	1	0	1	2%
l Obse Hours	51 to 75	1	0	0	0	0	1	2%
ical F	76 to 100	0	0	0	0	0	0	0%
Clinical Observation Hours	Total	17	2	18	2	15	54	100%

Breakdown of Clinical Hours by Program Type

Admissions



At a Glar	ice:
Program Applic	ants
Total:	7,202
Qualified:	5,135
Admitted:	3,836
Enrolled:	3,279
Waitlisted:	122
Source: VA. Healthcare Wor	kforce Data Center
Source: VA. Healthcare Workfo	orce Data Center

Virginia's PN programs received 7,202 student applications during the 2020-2021 academic year. Close to half of these applications ultimately resulted in an enrolled student.

Program Type	Applications Received	Applicants Qualified	% Qualified	Applicants Admitted	% of Qualified Admitted	Applicants Enrolled	% of Admitted Enrolled	% of Applicants Enrolled
HS Extended	926	631	68%	461	73%	429	93%	46%
Adult HOE	91	37	41%	36	97%	33	92%	36%
Community College	1,058	681	64%	513	75%	437	85%	41%
Hospital	164	116	71%	97	84%	70	72%	43%
Proprietary	4,963	3,670	74%	2,729	74%	2,310	85%	47%
All Programs	7,202	5,135	71%	3,836	75%	3,279	85%	46%

Source: VA. Healthcare Workforce Data Center

Out of 5,135 qualified applications, 1,299 did not result in an offer of admission. Ten programs cited lack of clinical space and another ten mentioned the family and personal circumstances of the students. Nine programs mentioned lack of classroom space, six mentioned lack of faculty, and three mentioned inability to expand the effective program capacity as the reason for not admitting all qualified students. Another four programs mentioned other reasons such as demand for financial aid, the COVID pandemic, failing entry tests, and withdrawal.

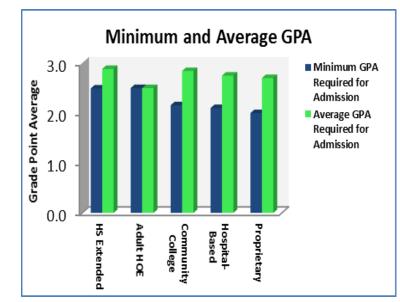
11

2.8

27

25

30



Source: VA. Healthcare Workforce Data Center

Average Age of Admitte	d Students
Program Type	Mean
High School Extended	25
Post-Secondary Adult HOE	28
Community College	27
Hospital-Based	29
Proprietary	30
All Programs	27

At a Glance: <u>GPA (mean)</u> Minimum Requirement: 2.3

Student Average:

Age (mean)

HS Extended:

Proprietary:

Overall:

The average age of students who were admitted into Virginia's PN programs was 27. High School Extended programs had the lowest average age of admitted students at 25, while Proprietary programs had the highest average age of admitted students at 30.

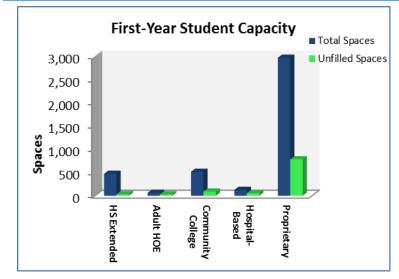
Source: VA. Healthcare Workforce Data Center

GPA	\	
Program Type	Min	Avg.
High School Extended	2.5	2.9
Post-Secondary Adult HOE	2.5	2.5
Community College	2.2	2.8
Hospital-Based	2.1	2.8
Proprietary	2.0	2.7
All Programs	2.3	2.8
Source: VA Healthcare Workforce Data Center		

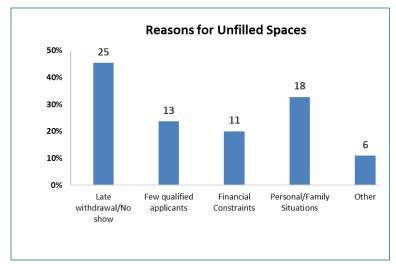
Source: VA. Healthcare Workforce Data Center

A typical PN program required that prospective students have a minimum GPA of 2.3, while the average GPA among admitted students was 2.8. On average, High School Extended programs had the highest minimum GPA requirements for admission and the highest average GPA for admitted students; by contrast, Proprietary programs had the lowest GPA required although Post-Secondary Adult HOE recorded the lowest average GPA for admitted students.

Capacity



Source: VA. Healthcare Workforce Data Center



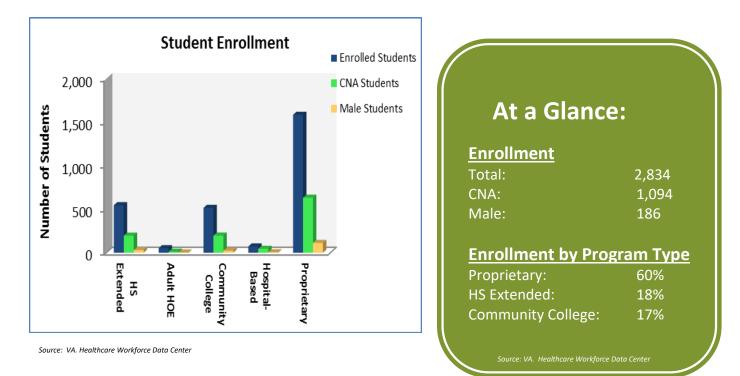
At a Glance:Stares Student CapacitySpaces Available:Maces Unfilled:Spaces Unfilled:Monfled CapacityMonf Programs:Monf Total Capacity:Monf Total Capacity:Surce: Var Healthcare Workforce Data Center

Virginia's PN programs were able to utilize 76% of their available firstyear student capacity.

Source: VA. Healthcare Workforce Data Center

Program Type	# of Programs with Unfilled Spaces		# of Unfill	# of Unfilled Spaces		% of Total Capacity
Program rype	No	Yes	Unfilled Spaces	%		Unfilled
HS Extended	8	8	33	3%	473	7%
Adult HOE	0	2	32	3%	65	49%
Community College	6	12	91	9%	516	18%
Hospital-Based	0	2	57	6%	127	45%
Proprietary	0	14	785	79%	2,968	26%
All Programs	14	38	998	100%	4,149	24%

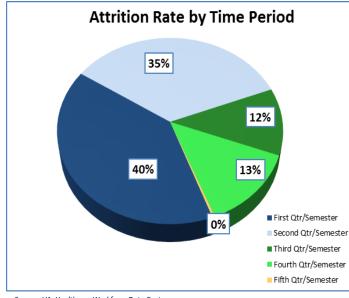
Enrollment



A total of 2,834 students were enrolled in Virginia's PN programs during the current academic year. 39% of these students were CNAs, while 7% of enrolled students were male.

Duogram Tuna	Total Enrollment		CNA En	CNA Enrollment		Male Enrollment	
Program Type	Count	%	Count	%	Count	%	
HS Extended	522	18%	201	18%	41	22%	
Adult HOE	49	2%	13	1%	5	3%	
Community College	484	17%	205	19%	22	12%	
Hospital-Based	83	3%	35	3%	4	2%	
Proprietary	1,696	60%	640	59%	114	61%	
All Programs	2,834	100%	1,094	100%	186	100%	

Attrition



Source: VA. Healthcare Workforce Data Center

Quarter/ Semester/	Number of Students				
Trimester	Count	%			
First	372	40%			
Second	325	35%			
Third	109	12%			
Fourth	125	13%			
Fifth	3	0%			
Total	934	100%			

Source: VA. Healthcare Workforce Data Center

At a Glance:

Graduation Rate	
Adult HOE:	85%
Hospital-based:	70%
Community College:	55%
Attrition Rate	

All Programs:39%Adult HOE:10%Proprietary:45%

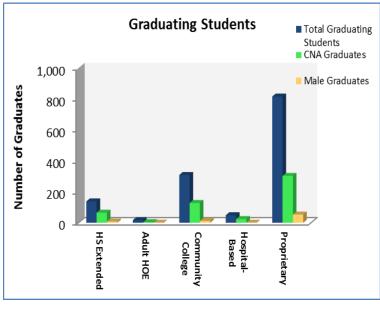
Source: VA. Healthcare Workforce Data Center

Nearly half of all students who left a PN program without graduating did so during the first quarter or semester of the program.

	Program Type						
Attrition Statistics	HS	Adult	Community	Hospital	Dropriotory	All	
	Extended	HOE	College	Based	Proprietary	Programs	
Scheduled to Graduate	321	20	530	101	1,707	2,679	
Graduated on Time	138	17	293	71	605	1,124	
On-Time Graduation Rate	43%	85%	55%	70%	35%	42%	
Permanently Left Program	130	2	115	29	768	1,044	
Attrition Rate	40%	10%	22%	29%	45%	39%	

Source: VA. Healthcare Workforce Data Center

Among all students who were expected to graduate during this academic year, 42% ultimately did graduate. Meanwhile, 39% of students expected to graduate this year permanently left their respective program instead.

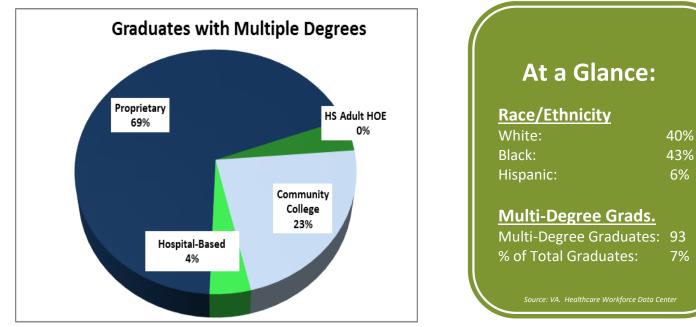


At a Glance	
<u>Graduates</u>	
Total:	1,329
% CNA:	39%
% Male:	6%
Grad. by Program T	ype
Proprietary:	61%
Community College:	23%
HS Extended:	10%

A total of 1,329 students graduated from Virginia's PN programs during the current academic year. 39% of these graduates were CNAs, while 6% were male. Over half graduated from Proprietary PN programs.

Program Type	Total Gra	aduates	CNA Gr	aduates	Male Graduates		
	Count	%	Count	%	Count	%	
HS Extended	138	10%	65	12%	8	11%	
Adult HOE	17	1%	4	1%	1	1%	
Community College	309	23%	128	24%	12	16%	
Hospital-Based	49	4%	24	5%	1	1%	
Proprietary	816	61%	303	58%	53	71%	
All Programs	1,329	100%	524	100%	75	100%	

Background of Graduates



Source: VA. Healthcare Workforce Data Center

Program Type	Multi- Degree Graduates	%	% of Total Graduates
HS Extended	4	4%	3%
Adult HOE	0	0%	0%
Comm. College	21	23%	7%
Hospital Based	4	4%	8%
Proprietary	64	69%	8%
All Programs	93	100%	7%

More than half of all graduates from Virginia's PN programs are non-White. 43% of all graduates are non-Hispanic Black and 6% are Hispanic.

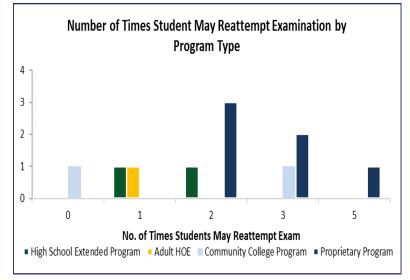
Source: VA. Healthcare Workforce Data Center

Race/ Ethnicity	HS Extended		Adult HOE		Comm. College		Hospital Based		Proprietary		All Programs	
Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
White	73	57%	8	47%	196	73%	20	41%	163	23%	460	40%
Black	24	19%	8	47%	53	20%	4	8%	410	58%	499	43%
Hispanic	17	13%	1	6%	10	4%	0	0%	42	6%	70	6%
Asian	4	3%	0	0%	2	1%	0	0%	27	4%	33	3%
American Indian	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%
Pacific Islander	0	0%	0	0%	1	0%	0	0%	3	0%	4	0%
Two or More	4	3%	0	0%	5	2%	1	2%	37	5%	47	4%
Unknown	5	4%	0	0%	0	0%	24	49%	20	3%	49	4%
Total	127	100%	17	100%	267	100%	49	100%	703	100%	1,163	100%

Source: VA. Healthcare Workforce Data Center

Seven percent of all graduates from Virginia's PN programs held other non-nursing degrees.

Comprehensive Examination Prohibiting Graduation



Source: VA. Healthcare Workforce Data Center

At a Glance:

No. of Programs	Requiring
Comprehensive Ex	<u>kam</u>
Proprietary:	6
HS. Extended:	2
Community College:	1

No. Who Did Not Graduate.

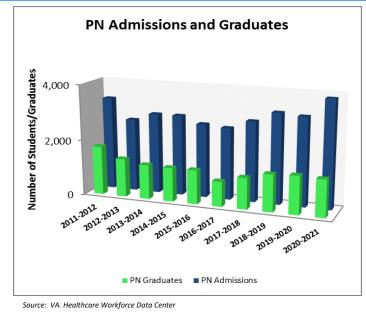
Proprietary:	8
Community College:	2

Source: VA. Healthcare Workforce Data Center

Ten programs require students to pass a comprehensive examination before graduating. In the 2020-21 year, 11 students did not graduate as a result of this requirement.

	Exam Prohibiti	Comprehensive ng Graduation if iled	who Fail Com	owing Students prehensive to pt Exams	Average	Number who
	Count	% of All Programs	Count	% of Those Requiring Exam Prohibiting Graduation	Number of Times Students May Retake Exam	Didn't Graduate Because of Exam
HS Extended	2	12%	2	100%	2	0
Adult HOE	1	50%	1	0%	1	1
Community College	1	6%	2	200%	2	2
Hospital- Based	0	0%	0	0%	N/A	0
Proprietary	6	40%	6	100%	3	8
All Programs	10	19%	11	110%	2	11

Long-Term Trends



At a Glance:

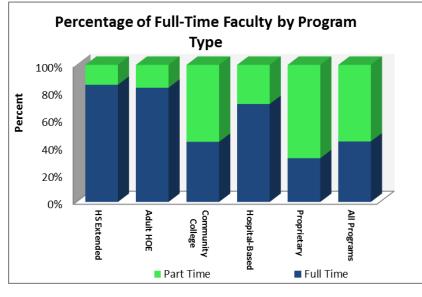
Admissions	
Total:	3,836
Year-over-Year Change:	21%
<u>Graduates</u>	
Total:	1,329
Year-over-Year Change:	-3%
Source: VA Healthcare Workforce Data C	`enter
	Total: Year-over-Year Change: Graduates Total: Year-over-Year Change:

The number of new students who were admitted into Virginia's PN programs increased by 21% in the 2020-21 academic year. However, the number of students who graduated from these programs declined by 3%. The number admitted was a ten-year high whereas the number who graduated, though lower than last year's, was the second highest in the past eight years.

Academic Year		PN Admissions	PN Graduates		
	Count	Year-over-Year Change	Count	Year-over-Year Change	
2011-2012	3,346	-16%	1,753	-16%	
2012-2013	2,614	-22%	1,371	-22%	
2013-2014	2,881	10%	1,235	-10%	
2014-2015	2,887	0%	1,214	-2%	
2015-2016	2,645	-8%	1,215	0%	
2016-2017	2,573	-3%	895	-26%	
2017-2018	2,880	12%	1,117	25%	
2018-2019	3,243	13%	1,327	19%	
2019-2020	3,137	-2%	1,367	3%	
2020-2021	3,836	21%	1,329	-3%	

Faculty Information

Employment



Source: VA. Healthcare Workforce Data Center

Over half of all faculty work in proprietary programs, but only 32% of those workers have full-time jobs. Only High School Extended, Adult HOE, and Hospital-Based programs have more than half of their faculty members in full-time positions.

At a Glance:

<u>% of Total Faculty</u>	
Proprietary:	57%
Community College:	25%
HS Extended:	14%
<u>% Full-Time</u>	
HS Extended:	85%
Adult HOE:	83%
Hospital-Based:	71%
Student-Faculty Rat	<u>tio</u>
Hospital-Based:	8.2
Proprietary:	8.0
HS Extended:	7.9

		Healthcare	Workforce	Data Center
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	Full Time		Part Time		Total			Student-to-Faculty Ratio		
Program Type	#	%	#	%	#	%	% FT	25 th %	Mean	75 th %
HS Extended	53	27%	9	4%	62	14%	85%	4.7	7.9	9.6
Adult HOE	5	3%	1	0%	6	1%	83%	6.7	8.2	8.2
Community College	50	25%	64	25%	114	25%	44%	2.3	4.6	6.0
Hospital Based	10	5%	4	2%	14	3%	71%	5.8	6.0	
Proprietary	82	41%	175	69%	257	57%	32%	4.4	8.0	11.1
All Programs	200	100%	253	100%	453	100%	44%	4.1	6.7	8.5

Source: VA. Healthcare Workforce Data Center

On average, the typical PN program had a studentto-faculty ratio of 6.7. However, three of the five program types had student-to-faculty ratios that were above the overall average, skewing the mean upward.

Faculty Demographics

	Full Time		t Time	Total		
#	%	#	%	#	%	% FT
0	0%	2	1%	2	0%	0%
18	9%	33	15%	51	12%	35%
48	25%	62	28%	110	27%	44%
58	30%	54	24%	112	27%	52%
57	30%	47	21%	104	25%	55%
10	5%	17	8%	27	7%	37%
2	1%	3	1%	5	1%	0%
0	0%	3	1%	3	1%	0%
193	100%	221	100%	414	100%	47%
	0 18 48 58 57 10 2 0 193	0 0% 18 9% 48 25% 58 30% 57 30% 10 5% 2 1% 0 0%	0 0% 2 18 9% 33 48 25% 62 58 30% 54 57 30% 47 10 5% 17 2 1% 3 0 0% 3 193 100% 2	0 0% 2 1% 18 9% 33 15% 48 25% 62 28% 58 30% 54 24% 57 30% 47 21% 10 5% 17 8% 2 1% 3 1% 0 0% 3 1% 193 100% 221 100%	0 0% 2 1% 2 18 9% 33 15% 51 48 25% 62 28% 110 58 30% 54 24% 112 57 30% 47 21% 104 10 5% 17 8% 27 2 1% 3 1% 5 0 0% 3 1% 3 193 100% 221 100% 414	0 0% 2 1% 2 0% 18 9% 33 15% 51 12% 48 25% 62 28% 110 27% 58 30% 54 24% 112 27% 57 30% 47 21% 104 25% 10 5% 17 8% 27 7% 2 1% 3 1% 5 1% 0 0% 3 1% 5 1% 193 100% 221 100% 414 100%

A typical faculty member would be a female between the ages of 45 and 54. Less than half of all faculty members held *full-time positions.*

Gender	Ful	l Time	Part Time		Total		
Gender	#	%	#	%	#	%	% FT
Male	10	5%	20	9%	30	7%	33%
Female	188	95%	202	91%	390	93%	48%
Total	198	100%	222	100%	420	100%	47%

Source: VA. Healthcare Workforce Data Center

At a Glance:

<u>Gender</u>	
% Female:	93%
% Female w/ FT Job:	48%
<u>Age</u>	
% Under 35:	12%
% Over 54:	34%

Diversity

Diversity Index (Total): 50% Diversity Index (FT Jobs): 38%

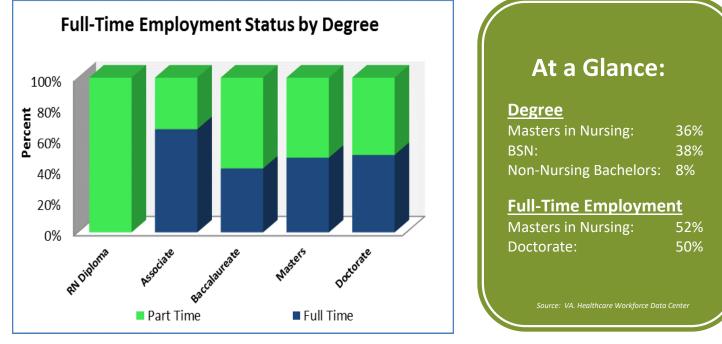
ce: VA. Healthcare Wo

In a chance encounter between two faculty members, there is a 50% chance that they would be of a different race/ethnicity (a measure known as the Diversity Index). For Virginia's population as a whole, the comparable number is 60%.

Race/ Ethnicity	Virginia*	Full Time		Part Time		Total		
Race/ Enhibitity	%	#	%	#	%	#	%	% FT
White	59%	151	76%	121	55%	272	65%	56%
Black	18%	36	18%	76	35%	112	27%	32%
Asian	7%	4	2%	15	7%	19	5%	21%
Other Race	1%	1	1%	1	0%	2	0%	0%
Two or more races	5%	4	2%	4	2%	8	2%	50%
Hispanic	11%	2	1%	3	1%	5	1%	40%
Unknown	0	0	0%	0	0%	0	0%	0%
Total	100%	198	100%	220	100%	418	100%	47%

*Population data in this chart is from the U.S. Census, Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2020.

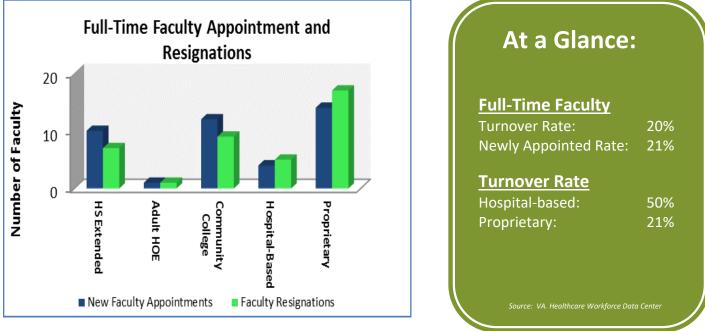
A Closer Look:



Source: VA. Healthcare Workforce Data Center

Nearly 75% of all faculty members held either a BSN or a MSN as their highest professional degree. Of this group, 49% were employed on a full-time basis.

Highest	Full	Time	Par	t Time		Total	
Degree	#	%	#	%	#	%	% FT
RN Diploma	0	0%	2	1%	2	1%	0%
ASN	4	2%	2	1%	6	2%	67%
Non-Nursing Bachelors	6	3%	27	12%	33	8%	18%
BSN	70	39%	81	37%	151	38%	46%
Non-Nursing Masters	5	3%	18	8%	23	6%	22%
Masters in Nursing	76	42%	69	32%	145	36%	52%
Doctorate	19	11%	19	9%	38	10%	50%
Total	180	100%	218	100%	398	100%	45%



Among full-time faculty, Virginia's PN programs experienced a 20% turnover rate and a newly appointed faculty rate of 21% over the past year.

	Program Type						
Full-Time Faculty	HS Extended	Adult HOE	Community College	Hospital Based	Proprietary	All Programs	
Total	53	5	50	10	82	200	
Newly Appointed	10	1	12	4	14	41	
Resignations	7	1	9	5	17	39	
Turnover Rate	13%	20%	18%	50%	21%	20%	
Proportion Newly Appointed	19%	20%	24%	40%	17%	21%	

86%

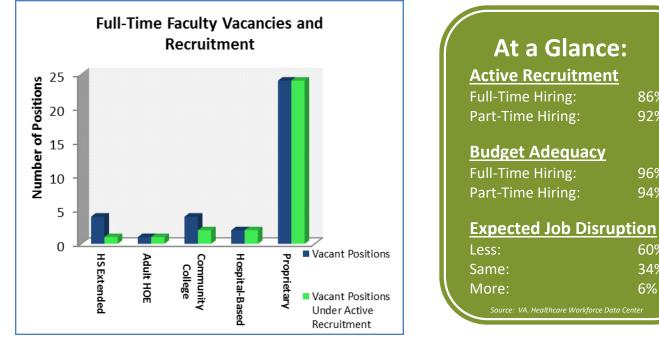
92%

96%

94%

60%

34%



Source: VA. Healthcare Workforce Data Center

A total of 30 full-time faculty positions and 33 part-time faculty positions are currently in active recruitment. About 80% of these jobs are listed in Proprietary programs.

Adequate Faculty	Ful	l Time	Par	t Time
Budget?	#	%	#	%
Yes	51	96%	45	94%
No	2	4%	3	6%
Total	53	100%	48	100%

Source: VA. Healthcare Workforce Data Center

	Next Year's Expectation for Full-Time Faculty Disruption							
Program Type	Expect Less	%	Expect Same	%	Expect More	%	Total	%
HS Extended	9	56%	5	31%	2	13%	16	100%
Adult HOE	1	50%	1	50%	0	0%	2	100%
Community College	12	67%	6	33%	0	0%	18	100%
Hospital	2	100%	0	0%	0	0%	2	100%
Proprietary	8	53%	6	40%	1	7%	15	100%
All Programs	32	60%	18	34%	3	6%	53	100%

Source: VA. Healthcare Workforce Data Center

6% of Virginia's PN programs expect more employment disruption among full-time faculty over the course of the next year. However, most programs currently have a sufficient budget to adequately meet their faculty needs.

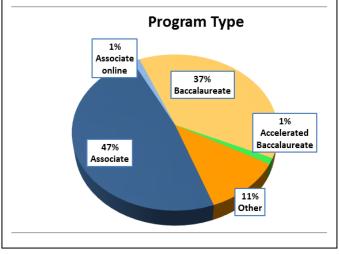
Registered Nursing Education Programs

Program Structure

A Closer Look:

Program Type								
Туре	#	%						
Associate	38	47%						
Associate Online	1	1%						
Baccalaureate	30	37%						
Baccalaureate Online	1	1%						
Accelerated Baccalaureate	9	11%						
Accelerated Masters	2	2%						
Total	81	100%						

Source: VA. Healthcare Workforce Data Center



Source: VA. Healthcare Workforce Data Center

At a Glance:

<u>Program Type</u>	
Associate:	47%
Baccalaureate:	37%
Accelerated Baccalaure	eate: 11%

Delivery Method

Semester:	86%
Quarters:	8%

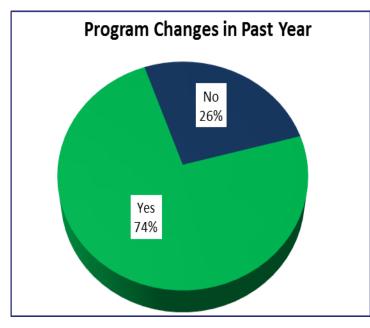
Mean Program Length

Accel. Baccalaureate:	21 Mos.
Associate:	23 Mos.
Associate Online:	24 Mos.

Source: VA. Healthcare Workforce Data Center

There were 81 Registered Nursing (RN) Education Programs approved in Virginia during the 2020-2021 academic year; all responded to this survey. Thirty-six of the programs offer a RN-to-BSN in addition to their prelicensure program.

Program Length, Months							
Program Type	Mean	Min	25 th %	75 th %	Max		
Associate	23	15	20	25	30		
Associate Online	24	24	24	24	24		
Baccalaureate	30	17	25	36	36		
Baccalaureate Online	31	31	31	31	31		
Accelerated Baccalaureate	21	15	16	27	32		
Accelerated Masters	29	22	22	•	36		
All Programs	25	15	20	30	36		



Nearly three-quarters of all RN programs implemented a change to their nursing program in the past year. 45 programs initiated faculty changes whereas 23 made schedule changes. Another 14 made curriculum changes whereas 12 changed course content.

At a Glance:

Schedule Options

Daytime Courses:	92%
Online Courses:	49%
Evening Courses:	40%

Admissions Frequency

<u>(Annual)</u>	
One:	38%
Two:	33%
Three:	19%
Four or More:	11%

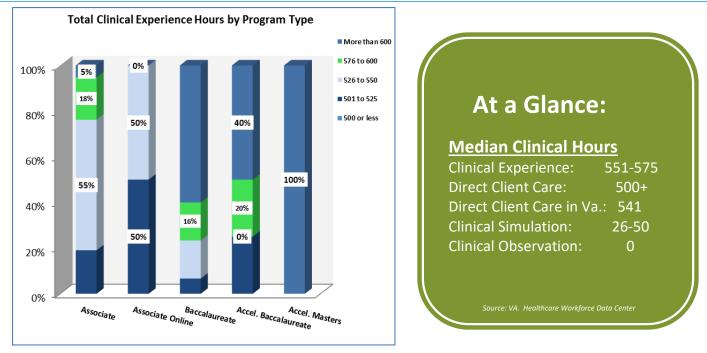
Source: VA. Healthcare Workforce Data Center

Scheduling Option	#	%
Daytime Courses	78	92%
Online Courses	42	49%
Evening Courses	34	40%
Evening & Weekend Courses	19	22%
Accelerated Courses	18	21%
Weekend Courses	13	15%

Source: VA. Healthcare Workforce Data Center

Accreditation			
Accrediting Agency	Abbv.	#	%
Southern Association of Colleges and Schools	SACS	54	71%
Commission on Collegiate Nursing Education	CCNE	36	47%
Accreditation Commission for Education in Nursing	ACEN	29	38%
Accrediting Bureau of Health Education Schools	ABHES	8	11%
Accrediting Council for Independent Colleges and Schools	ACICS	3	4%
Commission for Nursing Education Accreditation	CNEA	1	1%
Council on Occupational Education	COE	1	1%
The Higher Learning Commission	HLC	1	1%

Clinical Hours



Source: VA. Healthcare Workforce Data Center

More than half of all RN programs in Virginia required at least 550 total hours of clinical experience from their students. Pursuant to 18VAC 90-27-100.D, Virginia's RN programs are required to provide 500 hours of direct client care, of which 25% may be simulated. Median clinical simulation hours did not change for RN.

Clinical Experiences Outside Virginia						
State	# of Programs	% of Programs				
Washington, D.C.	14	17%				
Maryland	6	7%				
Tennessee	6	7%				
West Virginia	4	5%				
North Carolina	3	4%				
Kentucky	1	1%				
Other ¹	1	1%				
At least One	28	35%				

Source: VA. Healthcare Workforce Data Center

Twenty-eight programs offered clinical experience hours outside of Virginia. Washington, D.C., Maryland, and Tennessee were the two states in which clinical experience hours were most likely to be provided.

¹ Could be a combination of the states above.

Breakdown of Clinical Hours by Program Type

	Hours		Program Type						
Туре	Amount	Associate	Associate Online	Baccalaureate	Baccalaureate Online	Accel. Baccalaureate	Accel. Masters	All Programs	
	500 or less	0	0	0	0	0	0	0	
ours	501 to 525	8	1	0	0	1	0	10	
nce H	526 to 550	22	0	5	0	2	0	29	
cperie	551 to 575	1	0	3	0	1	0	5	
Clinical Experience Hours	576 to 600	5	0	5	0	2	0	12	
Clini	More than 600	2	0	16	1	3	2	24	
	Total	38	1	29	1	9	2	80	
	400 or less	2	0	0	0	0	0	2	
ours	401 to 425	1	0	1	0	0	0	2	
are H	426 to 450	2	0	0	0	1	0	3	
ent C	451 to 475	10	0	4	0	1	0	15	
Direct Client Care Hours	476 to 500	10	0	3	0	1	1	15	
Dire	More than 500	13	1	21	1	6	1	43	
	Total	38	1	29	1	9	2	80	
	None	1	0	6	0	1	0	8	
ion	1 to 25	2	0	4	0	1	0	7	
ulat s	26 to 50	19	1	2	0	0	0	22	
al Simu Hours	51 to 75	6	0	2	0	0	1	9	
ical H	76 to 100	1	0	5	1	1	1	9	
Clinical Simulation Hours	More than 100	9	0	11	0	6	0	26	
	Total	38	1	30	1	9	2	81	
	None	36	1	18	0	5	1	61	
tion	1 to 25	1	0	9	0	3	0	13	
erva	26 to 50	1	0	0	0	0	0	1	
l Obse Hours	51 to 75	0	0	2	1	1	0	4	
Hc Hc	76 to 100	0	0	1	0	0	1	2	
Clinical Observation Hours	More than 100	0	0	0	0	0	0	0	
_	Total	38	1	30	1	9	2	81	

19,666

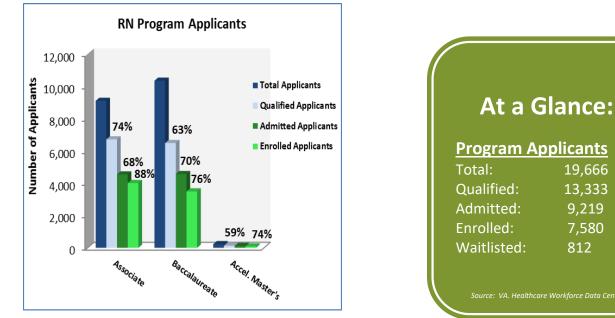
13,333

9,219

7,580

812

Admissions



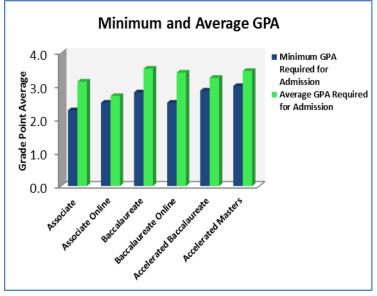
Source: VA. Healthcare Workforce Data Center

Virginia's RN programs received a total of 19,666 student applications during the 2020-2021 academic year. Approximately 39% of these applications ultimately resulted in an enrolled student.

Program Type	Applications Received	Applicants Qualified	% Qualified	Applicants Admitted	% of Qualified Admitted	Applicants Enrolled	% of Admitted Enrolled	% of Applicants Enrolled
Associate	8,998	6,688	74%	4,522	68%	3,993	88%	44%
Associate Online	100	25	25%	20	80%	15	75%	15%
Baccalaureate	8,801	5,451	62%	3,689	68%	2,816	76%	32%
Baccalaureate Online	474	386	81%	200	52%	153	77%	32%
Accel. Baccalaureate	1,070	651	61%	678	104%	522	77%	49%
Accel. Masters	223	132	59%	110	83%	81	74%	36%
All Programs	19,666	13,333	68%	9,219	69%	7,580	82%	39%

Source: VA. Healthcare Workforce Data Cente

Out of 13,333 qualified applicants, 4,114 were not given an admission offer. Twenty-three programs cited the inability to expand effective program capacity while another nineteen programs cited the lack of clinical space as the main reason for failing to admit qualified applicants. The lack of qualified faculty and classroom space, and students' personal, financial, and family issues, were also common reasons for failing to admit qualified applicants. COVID impact was mentioned by some programs.



Average Age of Admitted Students				
Program Type	Mean			
Associate	28			
Associate Online	34			
Baccalaureate	23			
Baccalaureate Online	24			
Accelerated Baccalaureate	29			
Accelerated Masters	31			
All Programs	27			

At a Glance:

<u>GPA (mean)</u>	
Minimum Requirement:	2.6
Student Average:	3.3
Age (mean) Overall: Baccalaureate: Associate Online:	27 23 34

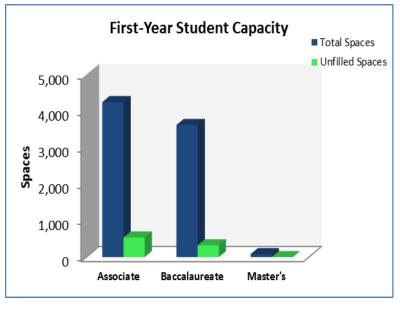
Source: VA. Healthcare Workforce Data Center

The average age of students who were admitted into Virginia's RN programs was 27. Baccalaureate programs had the lowest average age of admitted students at 23, while Associate Online programs had the highest average age of admitted students at 34.

Source: VA. Healthcare Workforce Data Center

GPA					
Program Type	Min	Avg.			
Associate	2.3	3.1			
Associate Online	2.5	2.7			
Baccalaureate	2.8	3.5			
Baccalaureate Online	2.5	3.4			
Accelerated Baccalaureate	2.9	3.2			
Accelerated Masters	3.0	3.5			
All Programs	2.6	3.3			
Source: VA. Healthcare Workforce Data Center					

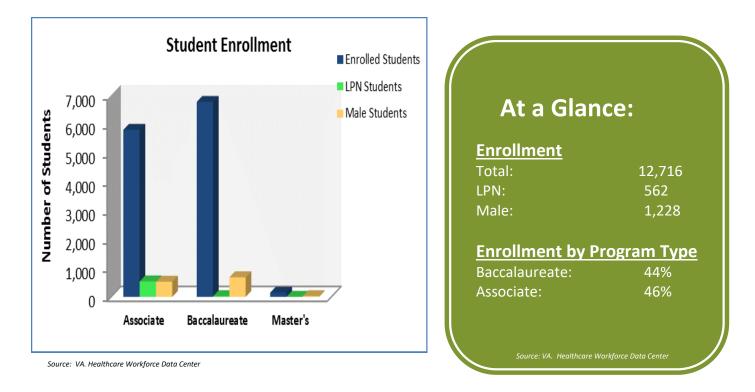
A typical RN program required that prospective students have a minimum GPA of 2.6, while the average GPA among admitted students was 3.3. On average, Associate programs had the lowest minimum GPA requirements for admission. Accelerated Master's programs had the highest GPA requirements for admission and one of the highest average GPA among admitted students.



At a Glance	::
1st-Year Student Ca	apacity
Spaces Available:	7,948
Spaces Unfilled:	861
Unfilled Capacity	
% of Programs:	63%
% of Total Capacity:	11%
Source: VA. Healthcare Workforce Da	ta Center

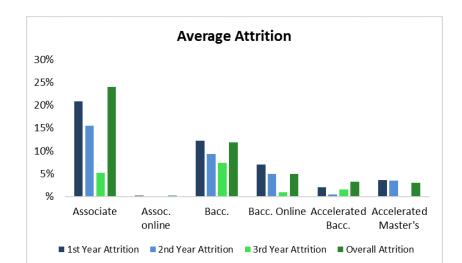
Virginia's RN programs were able to fill 89% of their available first-year student capacity. Programs provided a variety of reasons for the unfilled spaces. One of the most common explanations was late withdrawal or no shows. Another key reason was lack of qualified applicants. Many programs also cited financial situation of students and other personal and family situations that interfered with students' enrollment. Some students could also not be admitted because they did not take or pass the entrance examination or they had accepted admission offer at a different program. This year several programs also mentioned COVID-related reasons for unfilled spaces.

Program Type		# of Programs with Unfilled Spaces		Unfilled Spaces		% of Total Capacity
Frogram Type	No	Yes	Number	%		
Associate	9	28	508	59%	4,217	12%
Associate Online	1	0	30	3%	30	100%
Baccalaureate	14	16	243	28%	2,921	8%
Baccalaureate Online	0	1	7	1%	160	4%
Accelerated Baccalaureate	4	4	73	8%	540	14%
Accelerated Masters	1	1	0	0%	80	0%
All Programs	29	50	861	100%	7,948	11%



Over 12,716 students were enrolled in Virginia's RN programs during the current academic year. Of these students, 4% were LPNs while about 10% were male.

	Total Enrollment		LPN En	rollment	Male Enrollment		
Program Type	Count	%	Count	%	Count	%	
Associate	5,788	46%	535	95%	525	43%	
Associate Online	13	0%	2	0%	1	0%	
Baccalaureate	5,639	44%	18	3%	567	46%	
Baccalaureate Online	379	3%	0	0%	26	2%	
Accelerated Baccalaureate	752	6%	6	1%	84	7%	
Accelerated Masters	145	1%	1	0%	25	2%	
All Programs	12,716	100%	562 100%		1,228	100%	



Source: VA.	Healthcare Workforce Data Cer	nter			
Туре	Year	Avg	Min	Max	Missing
	1st Year Attrition	21%	0%	68%	0
Associate	2nd Year Attrition	15%	0%	80%	1
Asso	3rd Year Attrition	5%	0%	36%	25
	Overall Attrition	24%	0%	76%	0
Associate Online	1st Year Attrition	0%	0%	0%	0
e On	2nd Year Attrition	0%	0%	0%	0
ociat	3rd Year Attrition	0%	0%	0%	0
Asse	Overall Attrition	0%	0%	0%	0
ate	1st Year Attrition	12%	0%	91%	0
Baccalaureate	2nd Year Attrition	9%	0%	94%	0
ccala	Third Year Attrition	7%	0%	100%	7
Ba	Overall Attrition	12%	0%	95%	0
ate	1st Year Attrition	7%	7%	7%	0
Baccalaureate Online	2nd Year Attrition	5%	5%	5%	0
accal	Third Year Attrition	1%	1%	1%	0
Ba	Overall Attrition	5%	5% 5%		0
d te	1st Year Attrition	2%	0%	7%	1
Accelerated Baccalaureate	2nd Year Attrition	1%	0%	3%	1
ccele ccala	3rd Year Attrition	2%	0%	11%	2
A Ba	Overall Attrition	3%	0%	12%	0
p	1st Year Attrition	4%	0%	7%	0
celerate Masters	2nd Year Attrition	3%	0%	7%	0
Accelerated Masters	3rd Year Attrition	%	0%	0%	1
A	Overall Attrition	3%	0%	6%	0
	1st Year Attrition	15%	0%	91%	5
Total	2nd Year Attrition	11%	0%	94%	6
10	3rd Year Attrition	5%	0%	100%	39
	Overall Attrition	16%	0%	95%	4

At a Glance:

Attrition Rate

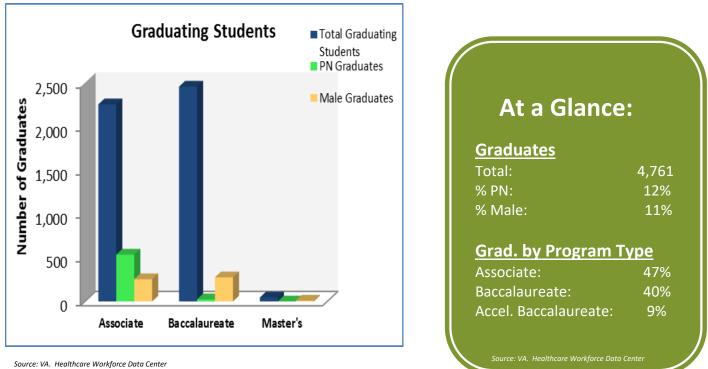
1 st Year Avg.:	15%
2 nd Year Avg.:	11%
3 rd Year Avg.:	5%
Overall Avg.:	16%

Attrition by Program Type

Associate:	24%
Baccalaureate:	12%
Baccalaureate Online:	5%

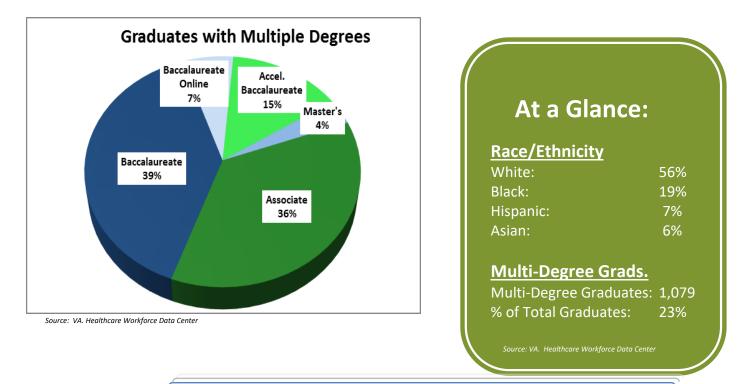
Source: VA. Healthcare Workforce Data Center

The overall attrition rate across all program types was 16%. Associate programs had the highest overall average attrition rate, with 24% of all students leaving the programs. Baccalaureate programs had an attrition rate of 12%, while Associate Online programs had the lowest overall attrition rate at 0.2%.



A total of 4,761 students graduated from Virginia's RN programs during the current academic year. 12% of these graduates had previously graduated a PN program and 11% were male. Nearly half of all graduating students completed Associate programs.

	Total Graduates			- du et	Mala Craduatas		
	l otal Gra	aduates	PN Gr	aduates	Male Graduates		
Program Type	Count	%	Count	%	Count	%	
Associate	2,248	47%	534	95%	254	47%	
Associate Online	8	0%	2	0%	1	0%	
Baccalaureate	1,883	40%	18	3%	209	39%	
Baccalaureate Online	142	3%	0	0%	9	2%	
Accelerated Baccalaureate	434	9%	6	1%	58	11%	
Accelerated Masters	46	1%	1	0%	10	2%	
All Programs	4,761	100%	561	100%	541	100%	

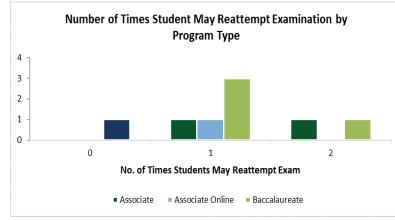


23% of graduates from Virginia's RN programs held other non-nursing degrees.

	Graduates
36%	17%
0%	0%
39%	23%
7%	50%
15%	36%
4%	83%
100%	23%

56% of all graduates from Virginia's RN programs are non-Hispanic White, while 19% of all graduates are non-Hispanic Black.

Race/	Asso	ciate	ciate Asso		BSN		BSN Online		Accel. BSN		Accel. Masters		All Programs	
Ethnicity	#	%	#	%	#	%			#	%	#	%	#	%
White	1,214	56%	0	0%	1,111	61%	115	81%	149	34%	32	70%	2,621	56%
Black	485	22%	5	63%	251	14%	12	8%	109	25%	5	11%	867	19%
Hispanic	145	7%	3	38%	120	7%	2	1%	43	10%	0	0%	313	7%
Asian	91	4%	0	0%	151	8%	9	6%	33	8%	5	11%	289	6%
American Indian	5	0%	0	0%	4	0%	0	0%	0	0%	0	0%	9	0%
Pacific Islander	5	0%	0	0%	7	0%	1	1%	2	0%	0	0%	15	0%
Two or More	62	3%	0	0%	63	3%	3	2%	7	2%	3	7%	138	3%
Unknown	169	8%	0	0%	129	7%	0	0%	91	21%	1	2%	390	8%
Total	2,176	100%	8	100%	1,836	100%	142	100%	434	100%	46	100%	4,642	100%



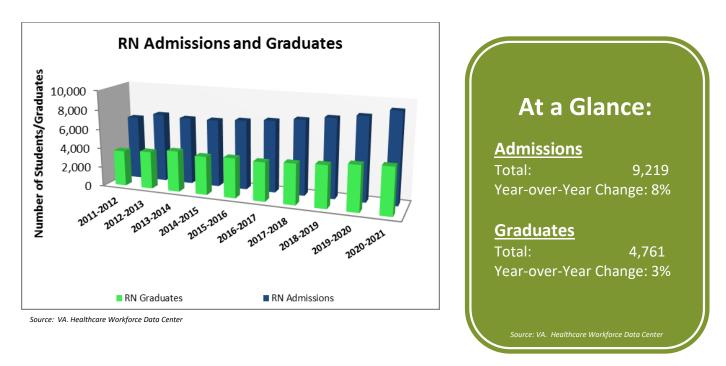
Source: VA. Healthcare Workforce Data Center

Eight programs require students to pass a comprehensive examination before graduating. In the 2020-21 year, two students did not graduate as a result of this requirement.

At a Glance:

No. of Program	s Requiring
Comprehensive	<u>Exam</u>
Baccalaureate:	4
Associate:	2
<u>No. Who Did No</u>	ot Graduate.
Baccalaureate:	1
Associate:	0
Source: VA. Healthcare Wor	kforce Data Center

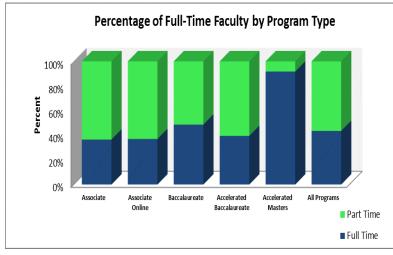
	Total Requiring Comprehensive Exam Prohibiting Graduation if Failed		who Fail Com	owing Students prehensive to pt Exams	Average Number of	Number who Didn't	
	Count	% of All Programs	Count	% of Those Requiring Exam Prohibiting Graduation	Times Students May Retake Exam	Graduate Because of Exam	
Associate	3	8%	3	100%	3	1	
Associate Online	1	100%	1	0%	3	0	
Baccalaureate	2	7%	2	100%	1	1	
Baccalaureate Online	0	0%	0	N/A	N/A	0	
Accel. Baccalaureate	2	22%	2	100%	1	0	
Accel. Masters	0	0%	0	N/A	N/A	0	
All Programs	8	10%	8	100%	1	2	



The number of admissions into Virginia's RN programs and the number of graduates from the programs increased during the 2021-21 academic year. Both numbers are at an all-time high.

Academic Year		RN Admissions	RN Graduates			
Academic fear	Count	Count Year-over-Year Change		Year-over-Year Change		
2011-2012	6,562	-5%	3,660	-3%		
2012-2013	7,115	8%	3,845	5%		
2013-2014	6,912	-3%	4,186	9%		
2014-2015	6,943	0%	3 <i>,</i> 926	-6%		
2015-2016	7,149	3%	4,062	-3%		
2016-2017	7,373	3%	3,966	-2%		
2017-2018	7,711	5%	4,141	4%		
2018-2019	8,107	5%	4,295	4%		
2019-2020	8,506	5%	4,614	7%		
2020-2021	9,219	8%	4,761	3%		

Employment



Source: VA. Healthcare Workforce Data Center

Nearly half of all RN program faculty work at Baccalaureate programs, while 37% work for Associate programs. In total, Virginia's RN programs employed 1,938 faculty members, 46% of whom are full-time workers.

At a Glance:

% of Total Faculty Baccalaureate: 49% Associate: 37% Accel. Baccalaureate: 10% % Full-Time Overall: 46% Accel. Master's: 100% Baccalaureate Online: 63% **Mean Student-Faculty** Ratio

Overall:	7.4
Associate:	8.9
Baccalaureate Online:	6.6
Source: VA. Healthcare Workforce Data	Center

Program Type	Full Time		Part Time		Total			Student-to-Faculty Ratio		
	#	%	#	%	#	%	% FT	25 th %	Mean	75 th %
Associate	328	37%	396	38%	724	37%	45%	6.7	8.9	9.7
Associate Online	4	0%	3	0%	7	0%	57%	1.9	1.9	1.9
Baccalaureate	435	49%	506	48%	941	49%	46%	2.8	6.3	10.0
Baccalaureate Online	36	4%	21	2%	57	3%	63%	6.6	6.6	6.6
Accelerated Baccalaureate	77	9%	122	12%	199	10%	39%	3.3	5.1	8.0
Accelerated Masters	10	1%	0	0%	10	1%	100%	4.6	4.6	4.6
All Programs	890	99%	1,048	100%	1,938	99%	46%	4.6	7.4	9.6

On average, the typical RN program had a student-to-faculty ratio of 7.4. Associate programs had the highest ratio at 8.9, whereas Associate Online programs had the lowest ratio at 1.9.

0.000	Full	Time	Part	Time		Total		
Age	#	%	#	%	#	%	% FT	
Under 25	2	0%	16	2%	18	1%	11%	
25 to 34	61	8%	152	16%	213	12%	29%	
35 to 44	166	21%	279	29%	445	25%	37%	
45 to 54	238	30%	258	27%	496	28%	48%	
55 to 64	230	29%	146	15%	376	21%	61%	
65 to 74	71	9%	79	8%	150	8%	47%	
75 and	5	1%	6	1%	11	1%	45%	
Over								
Unknown	32	4%	33	3%	65	4%	49%	
All	805	100%	969	100%	1,774	100%	45%	
Programs								

93% of all faculty are female, and nearly half are between the ages of 45 and 64. In addition, 45% of all faculty currently hold full-time jobs.

Condor	Full Time		Part	Time	Total		
Gender	#	%	#	%	#	%	% FT
Male	49	6%	82	8%	131	7%	37%
Female	756	94%	957	92%	1,713	93%	44%
Total	805	100%	1,039	100%	1,844	100%	44%

Source: Va. Healthcare Workforce Data Center

Race/ Ethnicity	Virginia*	* Full Time		Part Time		Total		
	%	#	%	#	%	#	%	% FT
White	59%	629	78%	707	69%	1,336	73%	47%
Black	18%	124	15%	221	22%	345	19%	36%
Asian	7%	29	4%	32	3%	61	3%	48%
Other Race	1%	2	0%	8	1%	10	1%	20%
Two or more races	5%	7	1%	12	1%	19	1%	37%
Hispanic	11%	13	2%	20	2%	33	2%	39%
Unknown	0	0	0%	25	2%	25	1%	0%
Total	100%	804	100%	1,025	100%	1,829	100%	44%

* Population data in this chart is from the US Census, Annual Estimates of the Resident Population by Sex, Race, and Hispanic Origin for the United States, States, and Counties: July 1, 2020.

Source: VA. Healthcare Workforce Data Center

At a Glance:

<u>Gender</u>

% Female:	93%
% Female w/ FT Job:	44%

<u>Age</u>

% Under 35:	13%
% Over 54:	30%

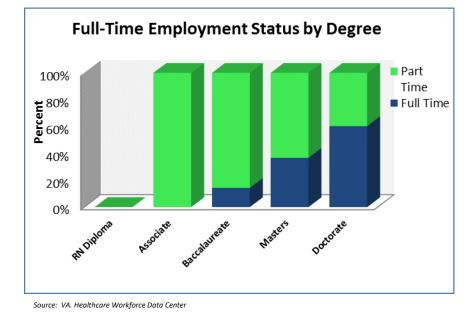
Diversity

Diversity Index (Total): 43% Diversity Index (FT Jobs): 36%

ource: VA. Healthcare Workforce Data Center

In a chance encounter between two faculty members, there is a 43% chance that they would be of a different race/ethnicity (a measure known as the Diversity Index). For Virginia's population as a whole, the comparable index is 60%.

A Closer Look:

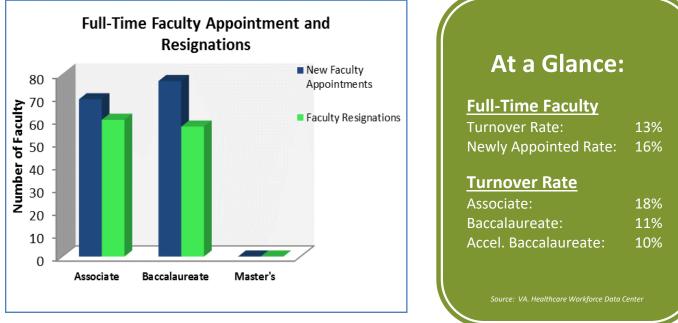


At a Glance:

<u>Degree</u>						
MSN:	59%					
Nursing Doctorate:	25%					
BSN:	13%					
Full-Time Employment						
Overall:	40%					
Non-Nursing Doctorate:	72%					
Nursing Doctorate:	59%					
Masters in Nursing:	37%					

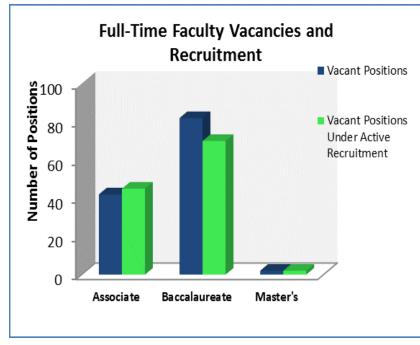
59% of all faculty members held a MSN as their highest professional degree, while 25% held a doctorate in nursing. Among all faculty with a reported degree, 40% were employed on a full-time basis.

Highest	Full	Time	Part	Time		Total	
Degree	#	%	#	%	#	%	% FT
RN Diploma	0	0%	1	0%	1	0%	0%
ASN	0	0%	4	0%	4	0%	0%
Non-Nursing Bachelors	0	0%	1	0%	1	0%	N/A
BSN	30	5%	179	18%	209	13%	14%
Non-Nursing Masters	3	0%	15	2%	18	1%	17%
Masters in Nursing	353	55%	599	62%	952	59%	37%
Non-Nursing Doctorate	21	3%	8	1%	29	2%	72%
Nursing Doctorate	240	37%	164	17%	404	25%	59%
Total	647	100%	971	100%	1,618	100%	40%



Among full-time faculty, Virginia's RN programs experienced a 13% turnover rate and a newly appointed faculty rate of 16% over the past year.

Full Time Faculty	Program Type							
	ASN	ASN Online	BSN	BSN Online	Accel. BSN	Accel. Masters	All Programs	
Total	328	4	435	36	77	10	890	
Newly Appointed	69	0	52	4	21	0	146	
Resignations	60	0	47	2	8	0	117	
Turnover Rate	18%	0%	11%	6%	10%	0%	13%	
Proportion Newly Appointed	21%	0%	12%	11%	27%	0%	16%	



A total of 117 full-time faculty positions and 135 part-time faculty positions are currently in active recruitment. Most of the full-time jobs are needed in Baccalaureate programs, whereas part-time job need is highest in Associate programs.

At a Glanc	e:
Active Recruitmer	it
% of FT Vacancies:	93%
% of PT Vacancies:	91%
Budget Adequacy	
-ull-Time Hiring:	79%
Part-Time Hiring:	100%
Expected Job Disru	uption
_ess:	51%
Same:	44%
More:	5%

Adequate Faculty	Ful	l Time	Par	t Time
Budget?	#	%	#	%
Yes	62	79%	14	100%
No	16	21%	0	0%
Total	78	100%	14	100%

Source: VA. Healthcare Workforce Data Center

Drogrom Tupo	Next Year's Expectation for Full-Time Faculty Disruption									
Program Type	Expect Less	%	Expect Same	%	Expect More	%	Total	%		
Associate	20	53%	17	45%	1	3%	38	100%		
Associate Online	1	100%	0	0%	0	0%	1	100%		
Baccalaureate	14	48%	14	48%	1	3%	29	100%		
Baccalaureate Online	1	100%	0	0%	0	0%	1	100%		
Accelerated Baccalaureate	4	50%	2	25%	2	25%	8	100%		
Accelerated Masters	0	0%	1	100%	0	0%	1	100%		
All Programs	40	51%	34	44%	4	5%	78	100%		

Source: VA. Healthcare Workforce Data Center

Only 5% of Virginia's RN programs expect more employment disruption among full-time faculty over the course of the next year. In addition, most programs currently have a budget of sufficient size to adequately meet both their full-time and part-time faculty needs.